

# ANNUAL REPORT

1995 - 96

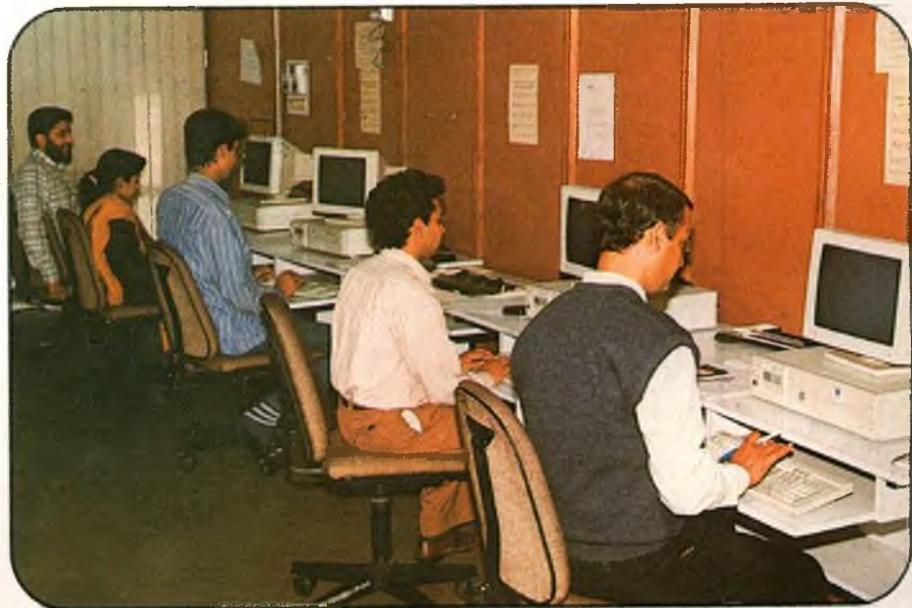


**National Institute of Educational  
Planning and Administration**

17-B, SRI AUROBINDO MARG, NEW DELHI-110 016.



Participants of IDEPA with NIEPA Staff



Staff Working at the Computer Centre

# **Annual Report 1995-96**



**National Institute of Educational Planning and Administration**  
**17-B, Sri Aurobindo Marg, New Delhi - 110016**

*400 Copies*

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## Mission and Objectives

- *To be a National Centre for excellence in educational planning and administration intended to improve the quality of planning and administration in education by means of study, generation of new ideas, and techniques and disseminating them through interaction with, and training of strategic groups and to achieve the same;*
- *To organise pre-service and in-service training, conferences, workshops, meetings, seminars and briefing sessions for senior educational officers of the Central and State Governments and Union Territories;*
- *To organise orientation and training programmes and refresher courses for University and College administrators connected with educational planning and administration;*
- *To develop networking of Institutions engaged in identical task of as that of this Institute and to play supportive and collaborative role so that State/UT and regional level are gradually undertaken by them;*
- *To organise orientation programmes, seminars and discussion groups for top level persons, including legislators, in the field of educational planning and administration at policy making level in Central and State Governments;*
- *To undertake, aid, promote and coordinate research in various aspects of educational planning and administration, including comparative studies in planning techniques and administrative procedures in the different States of India and in other countries of the world;*
- *To provide academic and professional guidance to agencies, institutions and personnel engaged in educational planning and administration;*
- *To offer, on request, consultancy service to State Governments and other educational institutions;*
- *To act as a clearing house of ideas and information on research, training and extension in educational planning and administration services and other programmes;*
- *To prepare, print and publish papers, periodicals and books in furtherance of these objectives and especially to bring out a Journal of Educational Planning and Administration;*
- *To collaborate with other agencies, institutions and organisations, including the University Grants Commission, the Universities, Institutes of Management and Administration and other allied institutions in India and abroad, in such way as may be considered necessary for the promotion of these objectives;*
- *To offer fellowships, scholarships and academic awards in furtherance of the objects of the National Institute;*
- *To confer honorary fellowships on eminent educationists for their contribution in the field of educational planning and administration; and*
- *To provide, on request, facilities for training and research in educational planning and administration to other countries, especially of the Asian Region, and Collaborate with them in programmes.*

The National Institute of Educational Planning and Administration has been working as the apex Institute in the area of planning and administration of education since the last three decades. For the first ten years of its existence, the Institute functioned as a Unesco Institute having been established in 1962, under an agreement with UNESCO and Government of India, as the UNESCO Regional Centre for Training of Educational Planners, Administrators and Supervisors in Asia and the Pacific. On 1st April, 1965, the Centre was renamed as Asian Institute of Educational Planning and Administration. On expiry of the agreement with UNESCO and on the recommendations of the Kothari Commission, Government of India, by taking over responsibilities of UNESCO Centre, established National Staff College for Educational Planners and Administrators as an autonomous Institute in 1970. The objective was to respond to the national needs of educational planning and administration and also to share the experience and expertise in this area with other countries. The Institute was renamed as National Institute of Educational Planning and Administration (NIEPA) in 1979.

With a view to achieve its objectives, the Institute has organised academic programmes under four thematic Units, namely, (i) Planning; (ii) Administration; (iii) Finance and (iv) Policy; under two educational level Units, namely, (i) School and Non-formal Education and; (ii) Higher Education; and under two area level Units, namely, (i) Sub-national Systems; and (ii) International Unit. The academic work is supported by Library and Documentation Centre, Publication Unit, Hindi Cell, Electronic Data Processing Unit, Reprography, and Cartography Cells as well as by the General Administration and Finance. The present report covers the main activities of the Institute for the year 1995-96.

The academic activities of the Institute have been grouped into three major categories, namely, i) capability building - training; ii) knowledge generation and application - research and action research; and iii) dissemination of

knowledge, consultancy, professional support and publications.

## **Training**

### *Programme Thrust*

In the area of training, the major thrust has been on networking of training facilities in educational planning and administration and training of trainers so as to develop training capabilities at the regional, state, local and institutional levels.

In the training programmes emphasis was given to the priority areas such as Education for All, Micro-level Planning, District Level Planning, Institutional Planning and Evaluation, Non-formal and Adult Education, Planning and Management of DIETs, Tribal Education, Decentralised Administration, Gender Issues, Environmental Education, Computer Applications, Planning and Development of: (i) Academic Staff Colleges; (ii) Autonomous Colleges; and (iii) Planning for Excellence and Relevance in Higher Education.

### *Coverage*

During the year, 53 programmes were conducted by the Institute. These programmes provided opportunities to 1674 participants drawn from various parts of India and from as many as 55 countries of the world.

### *Training Material*

As a part of capability-building at the regional, state and national levels, self-learning modules, papers, statistical data reports on planning and administration have been prepared by the Institute. In every training programme a set of reading materials pertaining to themes of the programmes prepared by the faculty and culled out from various sources, are provided to the participants.

### *Training Methodology*

All the training programmes are inter-disciplinary in nature. The programmes include practical and syndicate work, case studies and seminars. Training aids like computers, films, videos and over-head projectors are used to

enrich the presentations. The participants are taken for field visits wherever found necessary.

#### *Evaluation*

Each training programme has an element of evaluation built into it. In the programmes of longer duration such as the six-month National and International Diploma in Educational Planning and Administration, the evaluation is done on a continuous basis. In addition to curricular work, the participants in these programmes are required to write dissertations for award of diploma.

### **Research**

Research and action research are important activities of the Institute. Before any new programme is launched, it is preceded by a pilot or in-depth study. Often action research is undertaken on aspects which are discussed in training programmes. Research activities are undertaken focussing on aspects which have a bearing on planning, administration and policy in education. The Institute also promotes research by funding research projects to scholars interested in conducting research in the important areas of educational planning and administration.

During the year, 13 research projects were completed, while as many as 15 research projects were in progress. Another three studies were initiated during the year.

### **Consultancy and Professional Support**

The faculty members of the Institute provided consultancy and professional support to national, state and institutional level bodies as well as international organisations. Thus consultancy and professional support were provided to the Ministry of Human Resource Development, University Grants Commission, State Education Departments, State Councils of Higher Education, SCERTs, SIEMTs and International Agencies such as, UNESCO, World Bank and SIDA.

### **Dissemination of Information**

#### *Publications*

The Institute regularly publishes research studies and brings out two Journals - One in English (Journal of Educational Planning and Administration) and other in Hindi (Pariprekshya). During the year, the Institute brought out six books and six issues of English Journals (five in English and one issue of Hindi Journal) besides

several mimeographs and research papers. During this period, the Institute also started bringing out one quarterly Newsletter.

### **Academic and Supporting Units**

The academic programmes of the Institute are conducted by nine academic Units. A brief account of these academic and the supporting Units is given below:

#### *Academic Units*

*Educational Planning Unit:* The emphasis has now shifted from centralised to decentralised Planning. The focus on research, training and consultancy in the Planning Unit has also undergone a change. Presently, the main effort is on integration of inputs, processes and products of planning at the institution, district, state and the national levels. With the onset of liberalization of the economy the focus has also shifted to strategic, indicative rather than comprehensive planning in conventional sense. Besides UEE, Social Safety Network has emerged as a new approach to the theory and practice of planning. The Unit undertakes research, training and consultancy programmes.

*Educational Administration Unit:* The Unit, through its various programmes of training, research and other activities, tries to strengthen the capabilities of educational administrators both at institutional and supra-institutional levels. As the country has over 80,000 schools, the Unit has been concentrating on training of trainers through networking to reach out to a larger number of schools. The Unit also caters to the needs of special categories of institutions like Railway Schools, Navodaya Vidyalayas, Kendriya Vidyalayas, Ashram Schools, etc. To modernise educational administrative machinery, the Unit tries to develop in the educational administrators the required managerial skills so that they are able to cope with the newer demands and challenges of educational development.

*Educational Finance Unit:* The new economic conditions put considerable stress on education budgets. Resource requirements of the education system are increasing rapidly, while the availability of resources is restricted, widening the gap between the two. There is a need to evolve efficient methods of allocation of resources, mobilization of governmental and non-governmental resources, and efficient utilisation of resources. Effective management

of educational finance thus assumes great significance today.

The Unit accordingly engages itself in research, consultancy and training and strengthening capabilities of Finance Officers in State Departments of Education and in Universities. It familiarises them with the latest development and trends in educational finances and acquaints them with modern methods and techniques of financial management, including allocation, mobilisation and utilisation of resources.

*Educational Policy Unit:* Education Policy Unit emphasizes some of the important issues in educational policy formulation and implementation including evaluation of the policy. It conducts research and initiates discussions on critical issues of educational policy. It organises training/orientation programmes for better implementation of the national policy. The major thrust of the Unit has been on issues related to equity and generation of demand in education.

During the current year, the major focus of the activities of the Unit has been in the areas of planning and management of education in remote areas, educational development of minorities, decentralised planning and community participation. The Unit also contributed substantially towards the preparation of guidelines with respect to certain aspects of Revised Policy and Programme of Action, 1992.

*School and Non-Formal Education Unit:* The Unit focusses on developing the competencies of District Education Officers, officers working in the field of adult and non-formal education and other concerned officers in the area of planning and administration of school and non-formal education. It addresses various problems and issues involved in the management of schools and non-formal education and attempts to find out alternative strategies to solve them. By organising training programmes for key officers, it attempts to improve their professional ability/skills. By undertaking research projects, it tries to develop their knowledge in efficient planning and management of school system. The Unit lays emphasis on the priority areas and schemes in school education.

The Unit also engages itself in research and provides consultancy in planning and management of school education for quality improvement.

*Higher Education Unit:* The unit provides forum for futuristic planning and management in the Higher Education System's development requiring training, research and consultancy inputs and by bringing together the policy makers, planners, administrators and supplementors at Institution, state and centre levels from such fields as may be necessary. The main thrust of this Unit have been to promote concepts of equity, excellence, relevance, autonomy, accountability, accreditation, Evaluation: self and institutional and staff development through training, research, consultancy in planning and management of higher education. Efforts of the Unit have been to build planning and management capabilities by organising programmes of 'training of trainers' as well as in addition to the programmes for building the capabilities of Principals of Colleges, Directors of Academic Staff Colleges, Principals of Autonomous Colleges, Directors of College Development Councils and Directors of Higher Education. During the years, it has undertaken training programmes for Principals of general, women and rural area colleges, autonomous colleges, Directors of Academic Staff Colleges and Principals of colleges in educationally and economically backward districts.

In the area of research it has focussed on autonomous colleges, training need identification of principals of women's colleges, the planning for development of colleges in backward regions and profiles of development of selected universities in India. It has provided consultancy to State Governments, University Grants Commission, State Councils of Higher Education, universities and colleges in India.

*Sub-National Systems Unit:* The main focus of the Unit is on: decentralised and micro-planning in the context of Education for All; institutional planning and evaluation; monitoring and evaluation of educational programmes; and development of indicators of education at sub-national levels. The major national level studies of this Unit pertain to 'the National Sample Survey for Monitoring of UEE', 'the Second All India Survey of Educational Administration' and 'School Mapping'. The Unit also brought out a comprehensive report on 'Non-Formal Education in India: An Evaluation' based on evaluation research in nine educationally backward states of the country in respect of centrally sponsored schemes of non-formal education. This Unit also organised several

field based training programmes in DIETs in collaboration with state governments.

*International Unit:* International Unit endeavours to promote a spirit of international cooperation and understanding especially, among the countries of the Developing World, through exchange of ideas and experiences by organizing seminars and meetings on subject matters and issues important to the field of human resource development. Its main activity is a long-term training programme for educational planners and administrators of developing countries. In this programme, the thrust is to indigenise structures and processes of education – micro, meso and macro – planning on the one hand and educational supervision, administration, management and leadership on the other. The Unit also conducts tailor-made training programmes on request from different countries. The Unit also undertakes research and consultancy in the field of comparative international education.

#### *Operations Research and Systems Management Unit*

On the recommendations of the NIEPA Review Committee, Operations Research and Systems Management Unit was created in October, 1995. The unit deals with various system level management issues. These include the logistics management, informations systems, control systems, computer applications, operations reasearch in education, project formulation and monitoring and implementation, decision support system and the like. The Unit specifically focuses on the building of capacity in computer applications among State/district level users and training of the computer professional staff in the design development and implementation of information systems. Presently the Unit is providing technical and professional support for the design and implementation of EMIS for the District Primary Education Project. The Unit also undertakes research in emerging areas through research projects, pilot projects, field base studies, key studies and action research.

#### *Academic Support Units*

*Library and Documentation Centre:* The library acquires latest and up-to-date materials on educational planning and administration and provides facilities for their use. Dissemination of information is done through documentation and information service. The library has a collection

of over 47,021 volumes and subscribes to as many as 350 periodicals and has a computerised catalogue of books and articles. The Library and Documentation Centre has also organised training programmes in planning and management of libraries of DIETs.

Being a member of DELNET Library has on-line access to 65 libraries in Delhi. E-mail service is also provided to faculty which facilitate them to send and receive their mail in India and other parts of the world.

Library/Documentation Centre also conducts Training Programmes in Planning and Management of Libraries for DIETs.

*Publication Unit:* Dissemination of research findings is as important as the conduct of research itself. Research is also brought out through working and occasional papers. Monographs and mimeographed manuscripts offer another mode of dissemination: The Unit also publishes working and occasional papers, Journals of Educational Planning and Administration in English and Pariprekshya in Hindi, and books/research reports in the area of educational planning and administration. The Unit has also started bringing out a quarterly newsletter.

*Hindi Cell:* As a response to the national policy on promotion of translating training materials into Hindi, it gives support to the administration and faculty for implementation of the Official Language Policy.

*Cartography Cell:* Cartography Cell provides facilities for graphic presentation of data, maps, charts for training, publication and display.

*Reprography Cell:* The cell helps in making multiple copies of training materials, research papers and mimeographs to meet the academic needs of the Institute.

## **Administration and Finance**

### *Administration*

The administrative set up includes general, academic and personnel administration. As on 31.3.96, the Institute had a total sanctioned strength of 180 staff members, both academic and administrative, besides 34 project staff appointed for the duration of the respective projects.

### *Finance*

During the year the Institute received a grant of Rs. 198.50 lakhs (Rs. 99.00 lakhs under Non-Plan and Rs. 99.50 lakhs

under Plan). The Institute had an opening balance of Rs. 7.44 lakhs both under Plan and Non-Plan. The internal office and hostel receipts amounted to Rs. 59.06 lakhs during the year. The expenditure during the year under Non-plan and Plan amounted Rs. 256.60 lakhs.

The Institute had a balance of Rs. 29.84 lakhs and received additional funds amounting to Rs. 122.47 lakhs during the year for the Sponsored programmes/studies from other agencies. The expenditure during the year on sponsored programmes/studies amounted to Rs. 119.10 lakhs.

#### *Campus Facilities*

The Institute has a four-storeyed office building, seven-storeyed hostel having 48 rooms and a residential complex having 16 type I quarters, 8 quarters each of Type II to V and the Director's residence. The construction work is in progress for extension and upgradation of hostel building which includes warden's residence, guest faculty accommodation, additional blocks, enlargement of dining hall and recreation rooms.

One of the important functions of the Institute is to organise orientation and training programmes, seminars, workshops, and other such similar programmes for senior educational officers of the government as well as for university and college administrators engaged in the task of educational planning and administration. The Institute also organises training programmes for key educational functionaries from other countries.

### Approach and Thrust

Training programmes are designed keeping in view the training needs emanating from new developments in the field. Training needs identified by the participants and the decision makers are also taken into consideration while designing the programmes. Suggestions given by participants on earlier occasions are kept in view while organising the programmes. Taskforces are constituted to discuss details of the programmes.

In addition, the priority areas such as, district-level planning, planning and management of institutions in backward areas, the minority managed institutions, role of computers in educational planning and management, etc. are also kept in view while planning the training calendar of the Institute.

The Institute continues to play its pivotal role at international level by organising the training programmes, workshops and seminars for educational functionaries from developing countries in collaboration with the UNESCO and other international organisations.

NIEPA is gradually shifting its training emphasis towards the training of trainers and networking with state and regional level institutions and university departments of education.

### Training Materials

NIEPA faculty remained actively involved in the preparation of research based training materials for training programmes. This training material serves as background papers given to the participants during the programmes.

These materials are supplemented by published literature on the subjects concerned.

### Evaluation

Every training programme is formally evaluated. The first stage is at the end of each training programme where every participant is asked to evaluate the training programme on a structured proforma. In programmes of long duration, this evaluation is also preceded by one or two mid-term evaluations.

### Participation

#### *National Level*

During the year under review, Institute organised total 51 national diploma programmes/training programmes/workshops/ seminars of varying durations. A total of 1416 officers participated in these programmes. Of these, 1158 belonged to various State Governments and UTs, and 258 belonged to various organisations and departments of the Government of India.

The list of programmes, their duration and the number of participants of each programme is given in Annexure-I.

Programmes organised by NIEPA fall in two categories: a) Diploma Programme (National as well as International); b) General and thematic training programmes in educational planning and management; and theme based short-term workshops/seminars/conferences etc.

- a) Almost all the States and Union Territories in the country (except Arunachal Pradesh, Mizoram, Dadra and Nagar Haveli, Daman & Diu, Lakshadweep) participated in various programmes of the Institute. The statewise participation is given in Table 2.
- b) About 33.34 per cent of the participants belonged to the ten educationally backward States, namely, Andhra Pradesh (119), Assam (29), Bihar (18), Jammu and Kashmir (39), Madhya Pradesh (54), Orissa (31), Rajasthan (119), Uttar Pradesh (39) and West Bengal (24). No one belonged to Arunachal Pradesh.

### CATEGORY-WISE PROGRAMMES

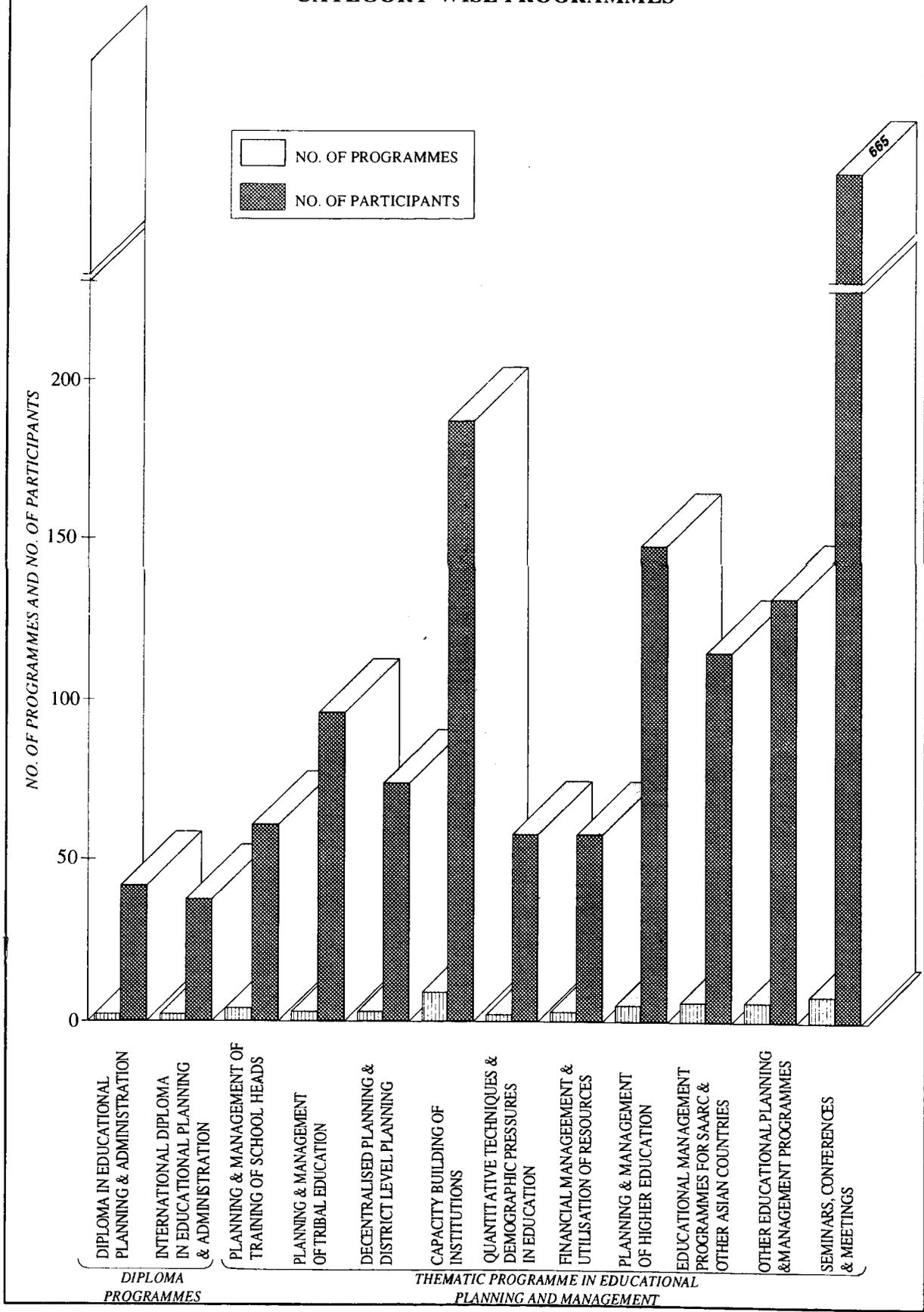


Table 1  
Category-wise Programmes Organised by the Institute during 1995-96

<i>Classification of Programmes</i>	<i>No. of Programmes</i>	<i>Duration (Days)</i>	<i>No. of Participants</i>
<b>Diploma Programmes</b>			
(a) National Diploma Programmes	2	197	42
(b) International Diploma Programmes	2	177	38
<b>Thematic Programme in Educational Planning and Management</b>			
Planning and Management of Training of School Heads	4	41	61
Planning and Management of Tribal Education	3	23	96
Decentralised and District Level Planning	3	11	74
Capacity Building of Institutions	9	65	187
Quantitative Techniques and Demographic Pressures in Education	2	18	58
Financial Management and Utilisation of Resources	3	15	58
Planning and Management of Higher Education	5	52	148
Educational Management Programmes for SAARC and other Asian Countries	6	115	115
Other Educational Planning and Management Programmes	6	20	132
Seminars, Conferences and Meetings	8	25	665
Grand Total	53	759	1674

\* Two on-going Diploma Programmes (National & International one each) are included in the above list.

Table 2  
State-wise Participation

<i>S.No.</i>	<i>States/UTs.</i>	<i>No. of Participants</i>	<i>S.No.</i>	<i>States/UTs.</i>	<i>No. of Participants</i>
1.	Andhra Pradesh*	119	15.	Meghalaya	7
2.	Arunachal Pradesh*	-	16.	Mizoram	-
3.	Assam*	29	17.	Nagaland	5
4.	Bihar*	18	18.	Orissa*	31
5.	Goa	8	19.	Punjab	18
6.	Gujarat	55	20.	Rajasthan*	119
7.	Haryana	26	21.	Sikkim	3
8.	Himachal Pradesh	23	22.	Tamil Nadu	53
9.	Jammu & Kashmir*	39	23.	Tripura	2
10.	Karnataka	105	24.	Uttar Pradesh*	39
11.	Kerala	75	25.	West Bengal*	24
12.	Madhya Pradesh*	54			
13.	Maharashtra	166			
14.	Manipur	12			

S.No.	States/UTs.	No. of Participants
<b>Union Territories</b>		
26.	Andman & Nicobar Islands	32
27.	Chandigarh	3
28.	Dadra & Nagar Haveli	-
29.	Daman & Diu	-
30.	Delhi	87
31.	Lakshadweep	-
32.	Pondicherry	6
33.	Govt. of India & Other Organisations	258
Total		1416

\* From ten educationally backward states (472 participants)

### Type and Level of Participation

The participants of various programmes constituted a mixed group in terms of their levels. These included senior functionaries from State Ministries, Directorates of Education, SCERTs DIETs Regional and District Officers, Tribal Welfare Officers as well as Institutional Heads, like School Principals. Similarly, College Principals and Sr. Administrators from Universities also took part in the programmes in the area of higher education. Details of the participants in terms of types and levels may be seen from Table 3.

Table 3  
**Level-wise Participation in the Orientation and Training Programmes/Workshops/Seminars/Conferences**

Level	No. of Participants
School Principals	42
District Education Officers	141
Adult Education Officers	30
DIETs/SCERT Personnel	252
Librarians	56
Sr. Educational Administrators	134
College Principals	69
University Administrators/Sr. Academicians	199
Others	493
Total	1416

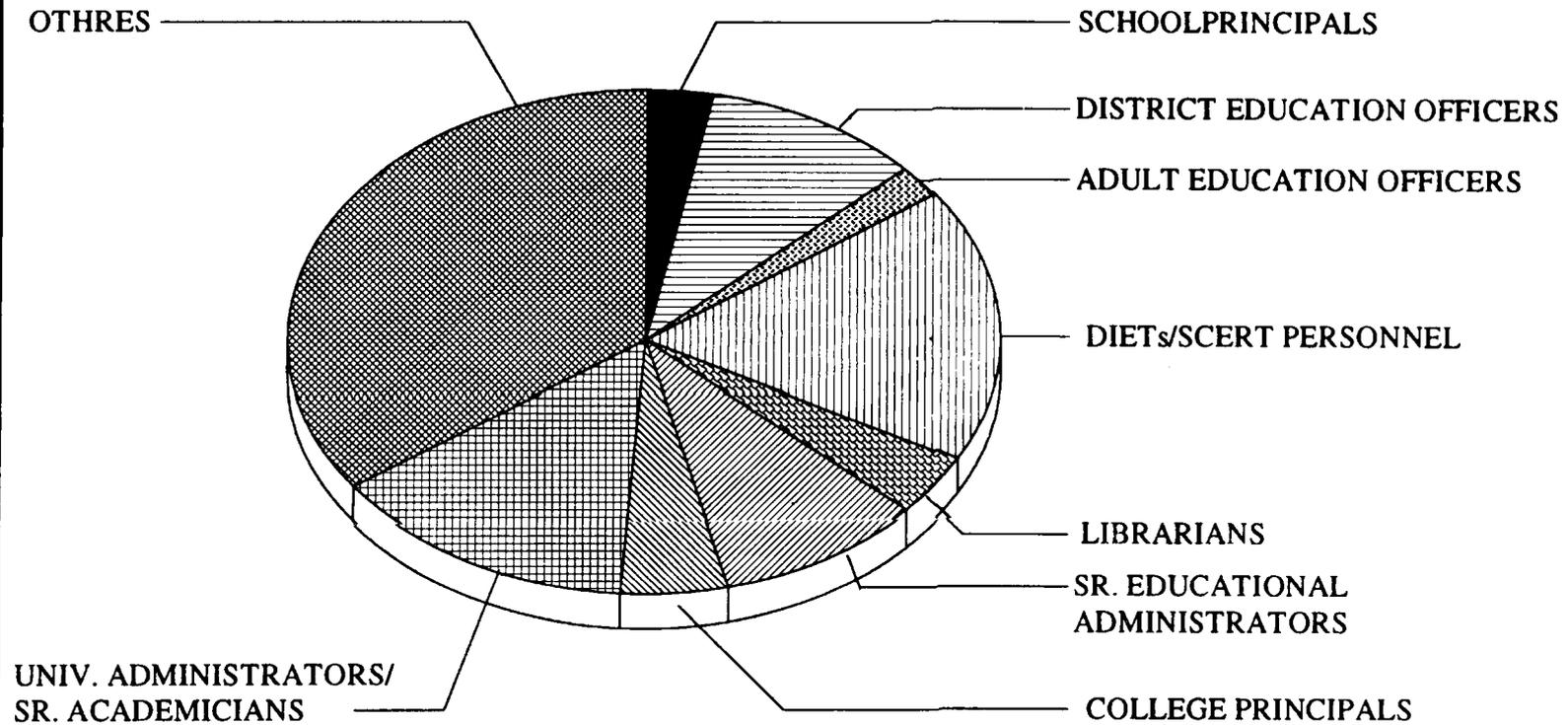
### International Level

During the year, the Institute organised two IDEPA programmes (which includes one on-going). A total of 38 officers from developing countries have participated in these programmes. Apart from this four ADB Sponsored training programmes for Heads of Schools of Sri Lanka and Bangladesh in the field of Educational Planning and Management were organised. In these programmes 84 heads of schools participated and in various other programmes on different aspects which were organised 136 participants from various countries of the world and experts from UNESCO, UNICEF, ILO UNDP have participated. The country-wise participation in these programmes may be seen from table 4.

Table 4  
**List of International Participants**

Name of the Country	No. of Participants
Afghanistan	1
Australia	1
Austria	8
Bangladesh	24
Belize	1
Belgium	1
Bhutan	5
Brazil	1
Canada	5
China, Republic of	7
Denmark	2
Estonia	2
Finland	1
France	4
German	7
Ghana	2
Hongkong	1
Holland	1
Hungary	1
Indonesia	1
Italy	5
Iran	2
Israel	3
Ireland	1
Japan	4
Kyrgyzstan	1

## LEVEL- WISE PARTICIPATION



<i>Name of the Country</i>	<i>No. of Participants</i>
South Korea	4
Kuwait	1
Maldives	4
Mauritius	6
Maxico	1
Myanmar	1
Nepal	4
The Netherlands	12
New Zealand	1
Pakistan	1
Reo Pirdras	1
Romania	1
Spain	3
Sri Lanka	80
Sudan	1
South Africa	1
Switzerland	2
Slovak, Republic of	1
Tajikistan	1
Taiwan	1
Tanzania	3
Turkey	3
Poland	2
Uganda	3
United Kingdom	5
United States of America	8
Uzbekistan	1
Vietnam	6
Zambia	1
<b>International Agencies</b>	
I.L.O.	2
UNICEF	2
UNESCO	2
UNDP	1
<b>Total</b>	<b>258</b>

### Programmes by Areas and Themes

The Institute organised total 4 diploma programmes- National and International two each (which includes two on-going (National and International one each), 31 training/orientation programmes, 11 workshops, 5 seminars, 1 conference and 1 meeting during the year. A brief description of these programmes is presented below :

### *National Diploma Course in Educational Planning and Administration (DEPA)*

The Institute conducted its first National Diploma Programme in Educational Planning and Administration in July, 1983. This year, the Institute completed the second and third phases of the fifteenth diploma programme, which had commenced in November, 1994. The first phase of three months of the sixteenth diploma programme concluded in January, 1996. Total 42 district-level officers and personnel from SCERTs and DIETs participated in the fifteenth and sixteenth diploma programmes. The state-wise participation in these programmes is given in Table 5.

Table 5  
State-wise Participation in the Fifteenth and Sixteenth National Diploma Programmes

<i>Name of the State</i>	<i>Fifteenth Diploma</i>	<i>Sixteenth Diploma</i>	<i>Total</i>
Assam	3	2	5
Gujarat	-	2	2
Jammu & Kashmir	1	2	3
Karnataka	2	-	2
Kerala	5	2	7
Maharashtra	-	2	2
Manipur	-	2	2
Meghalaya	-	1	1
Nagaland	1	2	3
Orissa	1	-	1
Punjab	1	-	1
Rajasthan	4	-	4
Tamil Nadu	2	2	4
West Bengal	-	1	1
Andaman & Nicabar Islands	1	-	1
NCT Delhi	3	-	3
<b>Total</b>	<b>24</b>	<b>18</b>	<b>42</b>

The course contents and the methodology of the diploma programmes were redesigned in the light of the feedback received from the participants of the previous programmes and also based on the assessment of their changing role and functions. The emphasis was on upgradation of the managerial skills, preparation of projects and action plans for implementation of various schemes. Institutional Planning, School Mapping, School Complexes, Quantita-

tive Techniques, Quality Improvement, Institutional Evaluation, Leadership Qualities, Resolution of Crisis, Community Participation, etc. were dealt with extensively.

The course methodology was based on lecture-discussions, panel discussions, case studies, syndicate method, simulation exercises, role play, in-basket method and group discussions on identified themes. Sufficient time was also devoted to practical exercises, library-based assignments and visits to some important educational institutions.

One-week field visit was arranged to districts of Rajasthan: Ajmer, Jaipur, Udaipur, Nathawara and Chitorgarh to acquaint the participants with Innovative Experiments on School Education and Community Based Programmes.

#### *International Diploma Course in Educational Planning and Administration (IDEPA)*

The first International Diploma Programme was conducted in January, 1985. In the Eleventh diploma programme which commenced in February, 1995 and completed during the year, 21 officers from 8 countries participated. The twelfth International Diploma Programme started in February, 1996 in which 17 officials from 8 countries participated. The Institute has been receiving positive feedback about the programme from the various funding agencies formally and informally. The country-wise participation in International Diploma Programmes is given in Table 6.

Table 6  
**Country-wise Participation in the Eleventh and Twelfth International Diploma Programmes**

<i>Name of the State</i>	<i>Eleventh Diploma</i>	<i>Twelfth Diploma</i>	<i>Total</i>
Bangladesh	6	-	6
Belize	-	1	1
Bhutan	-	3	3
Ghana	1	1	2
Maldivas	2	-	2
Mauritius	2	2	4
Srilanka	4	2	6
Sudan	1	-	1
Tanzania	3	-	3
Uganda	-	3	3

<i>Name of the State</i>	<i>Eleventh Diploma</i>	<i>Twelfth Diploma</i>	<i>Total</i>
Vietnam	2	4	6
Zambia	-	1	1
Total	21	17	38

Three months intensive curricular work at NIEPA Phase I of the IDEPA consists of core courses supplemented by applied work. The methodology of the Programme seeks to strike a balance between theory and practice. Broadly, it includes lecture-discussions, simulation and practical exercises, role-plays, case-discussions, business games, search conferences, demonstrations and group discussions. Further, panel discussions and participants' seminars for encouraging participants are special features of the course methodology. The programme also lays emphasis on academic exercises at micro-level, educational/cultural field visits, field educational attachments and enrichment lectures.

#### *Planning and Management of Training of School Heads*

Four programmes were organised on planning and management of training of school heads. These programmes were attended by 61 participants.

#### *Planning and Management of Tribal Education*

In this area the Institute organised 3 programmes and these were attended by 96 participants.

#### *Decentralised and District Level Planning*

Three programmes were organised on decentralised and district level planning and these programmes were attended by 74 participants.

#### *Capacity Building of Institutions*

The Institute organised 9 programmes on capacity building of institutions and the same were attended by 187 participants which include 3 programmes of libraries of educational institutions.

#### *Quantitative Techniques and Demographic Pressures in Education*

Two programmes were organised on quantitative techniques and demographic pressures in Education which were attended by 58 officers

*Financial Management and Utilisation of Resources*

Three programmes were organised on financial management and utilisation of resources. The programmes were attended by 58 participants.

*Planning and Management of Higher Education*

In the area of planning and management of higher education, NIEPA organised 5 programmes in which 148 participants took part.

*Educational Management Programmes for SAARC and other Asian Countries*

NIEPA organised 6 training programmes/workshops for heads of schools of SAARC and other Asian countries in collaboration with ADB/IIEP DSE/UGC. These programmes were attended by 115 officers from the SAARC and other Asian countries.

*Other Educational Planning and Management Programmes*

The Institute also organised 6 programmes in the area of educational planning and management which include 2 programmes on implementation on use of DISE software, one programme for Heads of minority managed institutions, one on planning of girls education. These programmes were attended by 132 participants.

**Seminars Conferences and Meetings**

NIEPA also organised 8 seminars/conferences/meetings in different areas. These programmes were attended by 665 officers from India and abroad.

The detailed reports of all these programmes are available in the Library/Documentation Centre of the Institute.

## Research

NIEPA is actively engaged in conducting aiding, promoting and coordinating research in various spheres of educational planning and administration. The focus of the research is multi-disciplinary with the main thrust on theory, policy relevance methods, techniques and processes of educational planning and administration.

NIEPA promotes research through funding research projects of faculty; accepting research projects from other agencies; and providing financial assistance to experts and institutions for undertaking research in identified priority areas.

The research undertaken and supported by NIEPA synthesizes theoretical and empirical issues. Research activities of the Institute constantly endeavour to provide sound empirical and analytical base for policy and plan formulations. They also provide significant inputs for various training programmes.

During the period under reporting, 13 research studies were completed while 15 studies were in progress, and 3 new studies were approved.

## Studies Completed

1. *An Evaluative Study of National Rural Talent Search Scholarships Scheme (Sponsored by Department of Education, Ministry of Human Resource Development, Govt. of India)*

The design of the project was approved by the Project Advisory Committee in February 1993. The study was conducted by Dr. (Ms.) Kusum K. Premi, Fellow and Head Educational Policy Unit.

The main objectives of the study are: to find out the extent of utilisation by different category of beneficiaries and possible reasons for under-utilisation by specific categories; to review the practices followed by different states in identification of talent and nurturing practices; to evaluate the management structures and identify bottlenecks in implementation to analyse the socio-economic back-

ground of the beneficiaries; to assess the impact of scheme on the beneficiaries; and finally relevance of scheme in the context of introduction of Navodaya Vidyalayas.

## 2. *Educational Development in Pondicherry : A Historical Perspective*

The study was approved with an amount of Rs. 2,20,050/- under the scheme of financial assistance. The study was conducted by Dr. K.S. Mathew of Pondicherry University and Dr. A. Mathew of NIEPA.

The development of the educational system in the erstwhile French enclave and present Union Territory of Pondicherry is notable for many positive aspects. Within 35 years of its merger with the Indian Union, it achieved a progress of 55.85% literacy as compared to the all India average of 36%. Judged from the enrolment position at the primary level, Pondicherry Union Territory could be said to be within the striking range of UEE. The provision of educational facilities has expanded phenomenally. This tempo of expansion has been sustained by a significantly higher proportion of allocation to education as compared to many other States and Union Territories.

However, it seems that there are deficiencies in the efficiency of management which determine the quality and health of the system. These include the pattern of educational administration, institutional management, the professional competence and upgradation of teachers, their cadre policy including recruitment, posting, promotion and transfer and utilisation of available facilities by the institutions.

In the light of the above factors, a diagnosis of the educational system in Pondicherry is of direct value to initiate corrective planning and management measures. Conceived in this perspective, the main objectives of the proposed research are : to study the policy and system of educational development in Pondicherry under the French Ruler; to assess the French influence in Pondicherry's educational system after its merger; to critically examine the educational development in Pondicherry since 1954; and to identify the focal planning and management issues

and suggest corrective measures in the light of the emerging concerns.

*Study on Profile of Selected Universities in India  
(Sponsored by the University Grants Commission)*

At the request of the University Grants Commission, NIEPA, had undertaken a study on Developing Profile of Nine Central Universities and Eight State Universities at a cost of Rs. 7.00 lakhs. Dr. G.D. Sharma, Senior Fellow and Head, Higher Education Unit of NIEPA, was the Project Director of the study.

The objectives of the study are to: analyse the genesis, performance status and future development thrust of the central and state universities in India based on secondary as well as primary data for the university as a whole and each of the departments/centres of the university separately; examine the impact of incentives provided by the UGC, State Governments and International organisations on the development and performance of the sample universities; examine organisational structure, decision-making process, administrative personnel and procedures on the performance and development of universities; analyse the contributions of faculty members and students on the development and performance of Universities; identify critical variables influencing a set of universities in particular and higher system in general; compare and contrast the role of these key variables in the functioning of central and state universities; project the future thrust of the development of sample universities, given their past trends and suggest plans and programme of action to influence the future thrusts in the desired direction; and build profile of each of the selected universities and suggest specific policy, programme action for each of the universities.

*Project on Standards of Teaching and Research in Economics in Indian Universities*

The Institute had undertaken a small study on "Status of Research and Teaching of Economics in Indian Universities" sponsored by UGC at a cost of Rs. 20,000/- and for a period of 2 months. The project was undertaken by Prof. Shri Prakash, Senior Fellow and Head, Educational Planning Unit.

The main objectives of this study are : (i) to identify the gaps and limitations of infrastructural facilities, teaching staff, research capabilities and facilities; (ii) to review

work by subject panels also involves the assessment of the strengths, weaknesses, specialisations of the faculty and the research undertaken by the individual departments undertaken both by teachers and research scholars; and (iii) to assess the standards of research in various university departments of economics with a view to help the lagging departments to overcome their infrastructural and faculty limitations so as to bring the research standards, up to national average.

5. *Power, Status and Responsibilities of Principals of Colleges*

The project was undertaken by Dr. G.D. Sharma, Senior Fellow and Head, Higher Education Unit.

The main objectives of the study are to examine : Methods and procedures of recruitment of principals; Service and working conditions of principals; Power and authorities vested in the principals of colleges by the Act, orders and through Memorandum of Associations and the responsibilities assigned to them; Responsibilities of the principals with regard to : (a) Curriculum development, (b) Ensuring regularity of teaching learning process, (c) Ensuring and carrying out innovative programmes, students staff development and management including non-teaching staff, and (d) Infrastructure development and management. methods of governance and relationship between management.

6. *A Study on School Mapping*

In pursuance of the National Policy on Education (NPE) 1986 and the Programme of Action (POA), the Project on School Mapping with the objective of studying, planning and management (practice and procedures) of schooling facilities in selected states was taken up. The other objectives of the project are:

- i) orientation of key persons in techniques of School Mapping;
- ii) micro level planning and developing of a comprehensive manual containing guidelines and norms for opening and rationalising, schooling facilities at different levels.

7. *Baseline Assessment Studies in respect of : Kerala and Karnataka*

*Study of Kerala*

The project which was undertaken in the context of the District Primary Education Programme was funded by the World Bank. The study in respect Kerala was being conducted by Dr. N.V. Varghese, Senior Fellow SNS Unit.

The objectives of the study are : (i) to measure the levels of learner achievement at primary levels of education in Kerala; (ii) to analyse the functioning of primary schools; and (iii) to identify factors influencing learner achievement and school effectiveness.

The study was based on the empirical evidence generated from the three districts of Kerala, namely Malappuram, Kasaragode and Wayanad. The DIETs in the respective districts were identified as the nodal agency for the field work operations. A preliminary report highlighting the levels of learner achievement was brought out by the end of January 1994.

*Study of Karnataka*

The World Bank sponsored Baseline Assessment Studies for all the six states covered under DPEP. The study for Karnataka is being conducted by Dr. Y.P. Aggarwal, Senior Fellow, ORSM Unit.

The objectives of the study are : to measure the levels of learners' achievement and establish Baseline data for evaluation purposes and to analyse and understand the basic factors influencing the learners' achievement and school effectiveness.

The study was confined to four districts namely, Kolar, Mandya, Belgaum and Raichur. The field work was completed during the months of November/December 1993 and a preliminary report was presented in a seminar held at Delhi in January, 1994. In order to ensure that adequate capacity at the State level is built for undertaking similar studies at a future date, the present study was conducted in close co-operation with the resource institutions in the Karnataka State. DSERT in the State was the nodal agency from where all the activities of survey planning, collection and computerisation of data were undertaken. Mr. M.V. Parthasarathi Raju, Reader DSERT, was the State Coordinator for the study.

8. *Comparative Study of the Organisational Climate in High - and Low - Burnout Jawahar Navodaya Vidyalayas*

The study on Organisational Climate in High - and Low - Burnout Jawahar Navodaya Vidyalaya was sanctioned to Dr. H.M. Kashinath, Senior Lecturer, Department of Education, Karnatak University, Dharwad, Karnataka under NIEPA's Scheme of Assistance for Studies in Educational Planning and Administration. The cost of the study was Rs. 18,000/- and the duration was 12 months.

The main objectives of the study are : i) to investigate the relationship of 'pedagogical' environment with High and Low - burnout JNVs; ii) to investigate the relationship of 'administrative', 'social', and 'physical' environment; iii) to High and Low Burnout ; and iv) to determine the relative contribution of various organisational variables to High and Low burnout JNVs.

9. *Study on the Progress of Implementation of DIETs in Selected Districts of Kerala*

The Study on Progress of Implementation of DIETs in Selected Districts of Kerala was undertaken by NIEPA at the instance of M/HRD, Deptt. of Education at an estimated cost of Rs. 85,000/-. Dr. Pramilia Menon, Associate Fellow, NIEPA conducted the study. The duration of the study was 6 months.

The objectives of the study are : i) to study the overall scenario of implementation of the scheme of DIET in the state in general, and selected DIETs in particular; ii) to identify areas of educational intervention selected by the DIET in the socio- economic and educational contexts of the district; iii) to survey the activities undertaken by the DIET since its inception and infrastructural facilities available to the DIET; iv) to study the administrative, financial and academic support received by DIET from district, state and national agencies for designing, implementation and monitoring of its activities; and v) to formulate recommendations for making DIETs more effective.

10. *Government and Aided Schools in Kerala*

The World Bank had sponsored a study on Government and Aided Schools in Kerala at an estimated cost of Rs. 1,80,000/-. Dr. N.V. Varghese, Senior Fellow, Sub-National Systems Unit was the Project Director.

The main objectives of the study are: (a) to analyse variations in mean achievement scores between government and private aided schools; (b) to analyse variations in mean achievement scores between girls and boys; between SC/ST and others; and (c) to identify and delineate school factors contributing to variations in learner achievement in government and private aided schools.

#### 11. *Student Enrolment Flows and Projections*

The study on Student Enrolment Flows and Projections was sanctioned by the World Bank at an estimated cost of Rs. 1,64,000/- for a period of 4 months. Dr. A.C. Mehta, Associate Fellow, NIEPA was the Project Incharge.

The main objectives of the study are : i) project the age-specific elementary school population (primary and upper primary separately) for All India and across the major states for the target years 1998/99 (beginning of the Ninth Five Year Plan), 2003/2004 and 2008/2009 using the 1991 Population Census data and best estimates of birth rates; ii) compare these with age-specific enrolment projections based on past trends and with improvements in dropout and repetition levels; and iii) demonstrate the implications of accelerating the date at which universal schooling is reached on the rate of growth of school place provision.

#### 12. *Political Economy of Unaided and Unrecognised Schools : A Study of Meerut District of Western Uttar Pradesh*

NIEPA had sanctioned a minor study on "Political Economy of Unaided and Unrecognised Schools : A Study of Meerut District of Western Uttar Pradesh" to Shri Jagpal Singh, Asstt. Regional Director, IGNOU Regional Centre, Old Government College Campus, Railway Road, Karnal at an estimated cost of Rs. 14,000/- for a period of 6 months under NIEPA's Scheme of Assistance for Studies in Educational Planning and Administration.

The main objective of the project is to study the multiple factors social, educational, economic, political and others, which have contributed to the emergence and growth of unaided and unrecognised schools in western Uttar Pradesh.

#### 13. *Pilot Study on Aided Schools of Delhi*

The study was sanctioned to Ms. Y. Josephine Associate Fellow and Dr. B.K. Panda Project Associate Fellow of NIEPA. The objectives of the study are :

To explore the extent to which the grant-in-aid systems have helped, the removal of financial difficulties of private institutions; to study the extent to which the system has helped the institutions to improve the standards; to understand how far the system really motivates the teachers to work efficiently; and to study the managerial approaches in the context of quality improvement, problem solving, decision-making and coordination with the grant giving agency and mobilising additional resources themselves.

#### Studies in Progress

##### 1. *The Project on Second All India Survey of Educational Administration.*

The project was approved with a budget of Rs. 19.84 lakhs. The study is being co-ordinated by Shri Anil Sinha Joint Director and a team.

The main objective of this project is to undertake comprehensive survey of educational administration in all States/UTs and Centre with a view to diagnose the existing system, processes, structure and provide plan of action for change over to suit the requirements of planning and management as envisaged under the National Policy on Education.

The survey reports of Arunachal Pradesh, Kerala, Punjab, Mizoram, Goa, Haryana, Madhya Pradesh, Karnataka, Sikkim, Chandigarh, Lakshadweep and Andaman & Nicobar Islands have been brought out as priced publications as part of the series on Educational Administration by M/s Vikas Publishing House, Delhi on behalf of the Institute.

The reports of Rajasthan and Tripura are in Press. Reports of Himachal Pradesh and Assam are at the finalisation stage while those of Bihar and Meghalaya were taken up for finalization. The Reports of Tamil Nadu, Daman & Diu and Pondicherry have been partially revised. As regards the reports of Gujarat, Delhi, Nagaland, Orissa, Manipur, Dadra and Nagar Haveli, J & K, West Bengal, Andhra Pradesh, Uttar Pradesh and Maharashtra are concerned, these are yet to be finalised.

2. *Planning and Management of Non-formal Education in Latin America: Lessons and Implications for India*

The project was approved with an amount of Rs. 1,46,200/-. It was conducted by Dr. Anjana Mangalagiri, Fellow, International Unit.

The objectives of the study are : to examine the structure and process of planning non-formal education in Latin America, the management and organization of these programmes and to furnish inputs for the development of comparative education with a view to inter-regional understanding and cooperation in education.

The study examines planning and management strategies in non-formal education in Latin America with special reference to decentralization and community participation in the light of India's own emphasis on these strategies. The experience of Latin America shows that non-formal education is not treated as an educational programme as in India, but as a holistic alternative to the structured and standardised formal education system. Unlike the top-down approach that it has had in India, the Latin American case depicts some semblance of decentralization, people's participation, conscientization, followed by mobilization of people for their rights. Rather than emphasis on the programme itself, the Latin American case shows the emphasis laid on the processes of planning and management which have yielded positive results.

3. *Regional Disparities in Educational Development in India: An Enquiry into the Educational Disparities in the Context of Social Well Being at the Grassroots Level*

The project on Regional Disparities at the Grassroots Level was approved with an amount of Rs. 3,48,840/-. The study was conducted by Dr. S.C. Nuna, former Fellow, SNS Unit. The study is yet to be completed.

The objectives of the study are: to analyse disparities in educational development at the school level and to develop an explanatory system with a view to provide directions for reduction of disparities; to analyse inter-linkages between education and other spheres of development; and to evaluate the existing developmental delivery mechanism with a view to develop framework for integrated planning at the grass-root levels.

The study is based on district level data of Fifth All India Educational Survey and primary data generated from 15 districts of the country through a household survey. The study is in the final stage of completion.

4. *Study of Women's Well-being at the Grassroots Levels (Sponsored by Ministry of H.R.D., Deptt. of Women and Child Development, Govt. of India)*

The study was sanctioned by the Ministry of HRD, Department of Women and Child Development, Government of India with an expenditure of Rs.2,24,200. Dr. S.C. Nuna, former Fellow, Sub-National Systems Unit of NIEPA was the Project Director of this study.

Specific objectives of the study are : to validate the composite index of women's well-being classifying districts of the country in five categories in the study of Women and Development; to assess the nature of women's well being at the grass-root level, and to work out a model for convergence of services with a view to develop integrated planning strategies for ameliorating the women's well-being.

The data collection work is in progress.

5. *Study on Universalisation of Elementary Education by 2000 A.D. : Resource Implication of Alternative Policy Packages*

A Study on Universalisation of Elementary Education by 2000 A.D.: Resource Implications of Alternative Policy Packages is undertaken by NIEPA with a budgetary provision of Rs. 95,000/-. Professor Shri Prakash, Senior Fellow & Head, Educational Planning Unit of NIEPA is the Project Director of the Study.

The objectives of the study are : to develop a framework of support structure needed for policy perspectives; analyse expenditure required for UEE; and to develop state-wise projection of enrolments to cover all states, union territories in the long run, while in the short run, the study is expected to cover only backward states.

The study is in progress.

6. *Project on Use of Sample Survey Techniques of Study Problems of Education of Children of Slums - Case Studies of Delhi and Bombay*

The project is being undertaken by Prof. Shri Prakash, Senior Fellow & Head, Educational Planning Unit. The

main objective of the study is : to study the problems of education of children of slums in order to determine want of enrolments, retention and dropouts and their inter-relations with socio-economic development.

The questionnaire has been developed and field tested, listing of the universe has been obtained and sample procedure has been finalised.

The study is in progress.

#### 7. *Profiles of School Quality in Secondary Education - A Study of Selected Secondary Schools*

The project is being taken up by Dr. (Mrs.) Sudesh Mukhopadhyay, Fellow, School and Non-formal Education Unit. The study is undertaken with the objectives : to develop profiles of quality in secondary education; to identify factors contributing to the school quality under varying administrative arrangements; and to work out the intervention strategies for improvement of school quality.

The study is in progress.

#### 8. *Time Management of Principals of Higher Secondary Schools*

The study on Time Management of Principals of Higher Secondary Schools was sanctioned to Dr. Cynthia Pandian, Reader, Department of Education, University of Madras, under NIEPA's Scheme of Assistance for Studies in Educational Planning and Administration. The estimated cost of the study is Rs. 64,680/-, and the duration of the study is 12 months.

The main objectives of the study are : i) the various aspects of time management of principals; ii) to find out the variations in principals, practice of time management; and iii) to identify self-imposed time-wasters and principals pattern of working each day matching activities and time.

#### 9. *Planning and Administering Literacy Programmes: Lessons from Block Level Experience*

The study on Planning and Administering Literacy Programmes : Lessons from Block Level Experience was sanctioned to Professor R. Bhardwaj, Chairman, Institute for Educational Research and Development, Bangalore under NIEPA's Scheme of Assistance for Studies in Educational Planning and Administration. The estimated cost of the study is 87,600/-. The duration of the study is 9 months.

The main objectives of the study are : i) the relationship between the institutional setting supporting the movement and speed of the movement itself; and ii) to obtain a follow-up profile of the persons thus trained to assess whether literacy has enabled its recipients with capabilities to improve the quality of life.

#### 10. *Ashram Schools in the Backward State of Orissa*

The study on Ashram Schools in the Backward State of Orissa was sanctioned to Dr. B.K. Panda, Proj. Associate Fellow, NIEPA at an estimated cost of Rs. 15,000/- and for a period of eight months.

The main objectives of the study are : i) to study the existing pattern and status of Ashram Schools; ii) to study the participation, demand and effectiveness; and iii) to examine the planning and management of Ashram Schools at state, district and institutional levels.

#### 11. *Role of the Lai Autonomous District Council of Mizoram in Planning and Management of Primary Education*

The Project on Role of the Lai Autonomous District Council of Mizoram in Planning and Management of Primary Education was sanctioned with an expenditure of Rs. 15,000/- for a period of 6 months. Mrs. Jayashree Jalali, Associate Fellow, SNS Unit is the Project Incharge.

The objectives of the study are : i) to examine the powers of the District Council to establish and construct primary schools; ii) to impart primary education in the mother tongue; iii) to introduce innovative and local-specific curriculum; iv) its freedom to administer day to day affairs of the school; and v) to examine the jurisdiction of the District Council over recruitment, transfer and promotion of the primary school teachers.

#### 12. *Influences of Educational Change on Quality of Teachers' Work Life*

The study on Influences of Educational Change on Quality of Teachers' Work Life was sanctioned to Dr. (Mrs.) Jaya Indiresan, Senior Fellow, NIEPA at an estimated cost of Rs. 15,000/-.

The main objectives of the study are : (a) to study the perceptions of a representative sample of teachers working in state secondary comprehensive schools about the factors contributing to their sense of professional satisfac-

tion. These factors would include working conditions, work activities, professional roles and responsibilities; (b) to study the relationship of these factors with the school environment on the one hand and teachers' personal characteristics and demographics on the other, and with dimensions' of the teachers' quality of working life; (c) to devise methods and procedures which would allow each country's researchers to interpret their findings in both their own unicultural context and the context of international comparisons, and; (d) to consider the implications for teacher education programmes and school administration and organisation development policies in each unicultural setting.

13. *Policies and Practices related to Universal Compulsory Education in Independent India*

The study on Policies and Practices related to Universal Compulsory Education in Independent India was sanctioned at an estimated cost of Rs. 15,000/- for a period of 6 months. Dr. Nalini Juneja, Associate Fellow, Educational Policy Unit is the Project Incharge of the study.

The main objectives of the study are : (i) to understand the policies of the Government of India (post Independence) in respect of compulsory primary education; (ii) to examine the documentary evidence regarding universal compulsory education in the States and Union Territories of India which passed Acts of State Legislature on Compulsory Education; and (iii) to investigate with reference to the Union Territory/State of Delhi the factors influencing non-implementation of the Delhi Compulsory Primary Education Act, 1960.

14. *UNICEF-sponsored Pilot Project on Development of Information Systems for Education (DISE) under District Primary Education Programme*

At the instance of the Ministry of Human Resource Development, Department of Education, NIEPA has undertaken the first phase of UNICEF sponsored Pilot Project on "Development of Information Systems for Education (DISE) under DPEP" at an estimated cost of Rs. 25,37,325/- for a period of 9 months. Dr. Y.P. Aggarwal, Senior Fellow, NIEPA is the Project Director.

The main objectives of the project are : i) to analyse for each state, the existing system of data collection, collation and transmission from the school to the state level; ii) to identify the indicators for monitoring of project inputs and

outcomes and to develop a proforma for their monitoring; iii) to identify the additional data needs (census and sample basis) including their frequency of reporting for (ii) above; iv) to specify the modalities of data collection, report generation and transmission in respect of various types of monitoring indicators identified at (ii) above; v) to assess the total volume of data and to suggest the type of professional manpower required for computerization of the district/state level data; vi) to develop the software for data entry, tabulations, aggregations and transmission of reports from the district to the state level; vii) to design a system of data flows and report generation at various levels; viii) to evolve training package for setting up and installation of DISE at the district, state and the national level; ix) to conduct orientation programme for senior policy planners and administrators in the use of DISE package and also to orient them in the use of educational data generated by DISE; and x) to recommend strategies for extension of DISE to districts other than DPEP districts.

15. *Computerised Planning for Education (Sponsored by Ministry of Human Resource Development, Department of Education, Govt. of India)*

The project on Computerised Planning for Education was approved with an amount of Rs. 31,21,700/- by Department of Education, Ministry of Human Resource Development, Government of India.

An orientation programme on COPE (Computerised Planning for Education) was organised for the senior level officers of the states of Himachal Pradesh, Rajasthan and UT of Delhi with an objective of familiarizing them with the COPE system.

After the demonstration of COPE system in the Directorate of Education of Delhi, it was decided to implement the system in the Union Territories. In this regard, the necessary training required for Deputy Directors, Zonal Officers and State COPE cell personnel has been imparted. The data capture formats have been printed and the necessary hardware has also been installed in the educational districts of Delhi.

The data-bases of the districts of Etawah, UP and Ranchi, Bihar have been completed. The data-base of Ranchi district is being used in Bihar Education Project extensively.

## New Studies Sanctioned

1. *An Investigation into the Quality of Primary Education in Composite and Municipal Corporation Schools of Delhi.*

The study was sanctioned to Dr.(Mrs.) Rashmi Diwan during the current year.

The objectives of the study are to : (i) study the indicators that contribute to quality improvement in the primary schools; (ii) draw a comparative picture of the quality of education in primary sections of composite schools and Corporation schools in Delhi; and (iii) examine the impact of behaviour of Headmistress/Headmaster on effective school management.

2. *Financial Resource for Management of Education under Panchayati Raj.*

The study was sanctioned to Sh. V.P. Rama Rao, IAS from Hyderabad, Andhra Pradesh.

The study is being conducted in Andhra Pradesh in order to understand the Management of Financial Resources in Education.

3. *Pace-Setting Women's Colleges*

The study was sanctioned to Dr. (Mrs.) Jaya Indiresan, Sr. Fellow of Higher Education Unit, NIEPA.

The objectives of the study are to: (i) examine the stated objectives, if any, of the women's colleges; (ii) study the circumstances leading to the establishment of the College; (iii) delineate the specific requirements of women students in all aspect of their development; (iv) analyse the specific programmes initiated for meeting the identified needs; (v) develop indicators for the assessment of the affective functioning of these specific programmes; (vi) examine the process and outcomes of these special programmes; (vii) assess the role and style of the leadership; and (viii) identify the other critical success factors to bring out the implications for planning and management of women's colleges.

## Publications

Dissemination of research findings is as important as the conduct of research itself. Research findings are also brought out through working and occasional papers. Monographs and mimeographed manuscripts offer another mode of dissemination. The Unit also publishes a

number of papers, different issues of the "Journal of Educational Planning and Administration" in English and Hindi Journal "Pariprekshya" and books/research reports in the area of educational planning and administration. During the year, the Institute started bringing out NIEPA Newsletter.

During the period under review, following publications were brought out by the Institute.

## Priced

*Books relating to Second All India Survey of Educational Administration*

After a gap of two decades, NIEPA has undertaken the gigantic task of conducting the Second All-India Survey of Educational Administration, covering all the States and Union Territories. During the period, the following three books have been brought out in the series.

(1) *Educational Administration in Chandigarh: Structures, Processes and Future Prospects* by Baldev Mahajan, R.S. Tyagi and Kuldeep Kaur

(2) *Educational Administration in Lakshadweep; Structures, Processes and Future Prospects* by Baldev Mahajan, J.C. Goyal and G.D. Sharma

(3) *Educational Administration in Andaman and Nicobar Islands: Structures, Processes and Future Prospects* by Baldev Mahajan, Srilekha Majumdar and Beant Singh

Each book is based on an analysis of not only information collected from primary sources in the state/union territory but also the latest data from secondary sources. It gives the present status of educational administration, right from the institution to the state/union territory level, with focus primarily on administration of school education.

These books provide a critical analysis of various functions of educational planning and administration with suggestions for future development of the administrative system, outlining the tasks ahead for educational planners and administrators.

These books provide useful reference material for researchers, educationists, educational planners and administrators, as well as all those interested in the development of education.

### Unpriced

(4) *District Level Plan Implementation Strategy: Report of the NIEPA-IIEP Workshop (August 18-20, 1994)*

The Government of India launched the District Primary Education Programme (DPEP) in 1993-94. The first phase of the programme involved developing districts plan in Education. 42 districts selected in the 1st phase of the programme have already completed the District Planning exercise by the beginning of 1994. The next logical step was to implement these plans. This Workshop was organized in collaboration with International Institute for Educational Planning (IIEP), Paris as a prelude to discuss the strategy for the implementation of the DPEP.

(5) *Networking in Planning and Management of Education with Resource Institutions: Report of Workshop (February 9-10, 1995)*

Implementation of educational reforms within a decentralised planning and management framework necessitates capacity building of educational planners and administrators at various levels. The existing institutional mechanisms are, however, highly inadequate to meet the emerging challenges. The Workshop was organized by National Institute of Educational Planning and Administration to explore the possibility of networking with existing social science research institutions, academies of public administration and institutes of management in building planning and management capacities at the local levels and in creating a wider resource base. This is a brief report of the deliberations of the Workshop for wider dissemination.

(6) *NIEPA Research Studies - Annotated Bibliography (1962-1993)* by Nirmal Malhotra

This issue of the NIEPA Documentation Service is devoted to Research Studies undertaken by the Institute during 1962-1993. The purpose of this volume is to provide useful information to educational planners, policy-makers, administrators, scholars and others concerned with the development of education in India.

The research activities of NIEPA are directed towards investigating into the empirical situation in the field of educational planning and administration at macro and micro levels and to make suggestions and recommendations for improving the educational system and sub-systems. These research studies also provide feedback for

policy issues and probable solutions to the field problems. Findings of research studies also help NIEPA in designing need-based training programmes.

### In Press

1-2. Educational Administration relating to the States of Rajasthan and Tripura (Priced)

3. *Single Teacher Schools in Tribal Areas - A Study of Girijan Vidya Vikas Kendras in Andhra Pradesh* by K. Sujatha (Priced)

### Unpriced

*Reforming School Education: Issues in Policy Planning and Implementation* — Report of the Conference (February 1-2, 1996)

*Journal of Educational Planning and Administration*

The Institute publishes two Journals - One in English "Journal of Educational Planning and Administration" and the other in Hindi "Pariprekshya". During the year, the following six issues of these journals were brought out:

1-5 (English): Volume VIII No.3, July 1994; Volume VIII No.4, October 1994; Volume IX No.1, January 1995; Volume IX No.2, April 1995, and Volume IX No.3 July 1995.

6. *Pariprekshya* (Hindi Journal): Volume 1 No.3, December, 1994

*NIEPA Newsletter*

During the year, the Institute has started bringing out a quarterly Newsletter which carries information about seminars and workshops, training and orientation programmes. It also disseminates ideas through abstracts of research reports and will help the readers abreast with latest publications. The news about NIEPA also find a place in this newsletter.

During the period under review, January, 1996 issue has been brought out.

### In Press

1. *Journal of Educational Planning and Administration: Volume IX No.4 October 1995*

2. *Pariprekshya* (Hindi Journal) :Volume 2 No.1, April 1995

3. *NIEPA Newsletter* : No.2, April 1996

Besides above, the Institute has also brought out the following:

- (1) Souvenir for XIth International Conference on Input-Output Techniques (November 27-December 1, 1995)
- (2) Abstracts of the papers presented at the Conference on Reforming School Education organized by the Institute during February 1-2, 1996.

#### **Mimeographed Publications**

The Institute also brought out series of mimeographed/zeroxed publications in respect of Research Studies, Occasional Papers and Reports/Reading Materials of various training programmes.

### **Library/Documentation Centre**

The Institute maintains a well stocked Library/Documentation Centre in educational planning, administration and inter-disciplinary subjects. It may claim to be one of the richest libraries in the field of educational planning and management in the Asian Region. It serves not only the faculty, research scholars and participants of the various programmes but also other organisations through the inter-library loan system. The Library reading room facilities are open to all.

During the period under review, 1400 books and documents were added to the Library/Documentation Centre. The Library/Documentation Centre presently has a collection of 47021 books besides a rich collection of reports of International Seminars and Conferences organised by International Agencies like UNO, UNESCO, OECD, ILO, UNICEF, World Bank, etc.

#### *Journals*

The Library/Documentation Centre receives 350 Journals in educational planning, administration, management and other allied fields. All important articles appearing in these journals are indexed. 1826 articles were indexed from these journals during the period under review.

#### *Newspaper Clippings*

Apart from books and journals, the Library/Documentation Centre also maintains a special collection of Newspaper Clippings relating to educational planning and administration from 23 newspapers received in Library/Documentation Centre.

#### *Non-print Material*

The Library is a multi-media resource centre. It has, video cassettes, audio-cassettes, films, microfilms and microfiches. The present stock consists of 6 films; 40 video cassettes; 80 audio cassettes; 54 micro films; and 109 microfiches.

#### *Current Awareness Service*

*Periodicals on Education* : Titles Received and their Contents: To provide the readers a current awareness service about the contents of the journals on education received during the fortnight, the Library continued its fortnightly mimeographed publication "Periodicals on Education: Titles Received and their Contents".

#### *NIEPA Library/Documentation Centre Acquisitions*

Computerized monthly list of additions to the Library/Documentation Centre were also prepared for updating the readers about documents and articles of interest and new arrivals.

#### *Selective Dissemination of Information*

Library channeled new items of information from various sources to Institute's Academic Units and Research Project Teams where they could usefully serve their interest.

#### *Bibliography*

Library prepared 117 bibliographies for the various programmes organised by the Institute during the period.

#### *NIEPA Documentation Services*

This is a current awareness service series designed both for the practitioners and scholars in the field of educational policy, planning, administration and management.

During the period under review two issues are brought out under this series:

- a) Primary Education Reforms
- b) NIEPA Research Studies : 1962-1993

#### *Library Networking*

In 1995 NIEPA Library/Documentation Centre has joined Delhi Library Networking (DELNET). This has given a facility of:

- a) On-line Access

To union catalogue of 65 libraries in Delhi and these 65 libraries also have on-line access to NIEPA library holdings.

**b) E-mail Service**

Connectivity with 65 Institutions in Delhi.

Connectivity through RENNIC to other parts of our country

Connectivity through RENNIC to INTERNET

With this facility NIEPA faculty can send and receive e-mail in India and other parts of the world and library can meet the information needs of users in less time.

**NIEPA Newsletter**

Responsibility of bringing out NIEPA Newsletter was assigned by Director to Library. During the period under review library brought out 1 issue: No.1, January 1996.

**Training Programmes**

For the orientation and capacity building of Librarians working in educational institutions, library organises training programmes in Planning and Management of Library. During 1995-96, following programmes were organized:

(i) *Orientation Programme in Planning and Management for School Librarians of Andaman and Nicobar Islands, December 20-28, 1995.*

(ii) *Workshop on Networking of Libraries of Management, Training and Research Institutions, January 22-25, 1996.*

(iii) *Training Programme in CDS/ISIS for the DIET Libraries of Rajasthan, March 25-30, 1996.*

**Documentation Centre**

In order to provide an effective information base for the programmes of the Institute, particularly those geared to the needs of the States and Union Territories, the Documentation Centre of the library collects reference material on Educational Planning and Administration published by the Centre, States/UTs, Education Departments, district authorities and educational institutions. The main thrust of the Centre is on collection, storage and dissemination of information, so as to enable the Institute to perform its function as clearing house of information.

During the year, 637 documents were added to the Centre. Presently, the Centre has 15,461 documents consisting of state gazetteers, state census handbooks, educational surveys, state educational plans, five years plans, budgets,

state university handbooks, basic source books and bibliographies, press clippings, state educational codes, acts, rules and regulations techno-economic and sample surveys, district gazetteers, district census handbooks, annual plans, educational plans, district credit plans, district sample surveys, district educational surveys, district statistical handbooks, village and block level plans and studies, research and projects reports, resource inventory studies, techno-economic surveys, District Primary Education Programme (DPEP) plans & studies, University thesis.

The centre receives 75 educational as well as allied Journals on gift exchange basis from through out India;

Documentation Centre also makes available for reference the following 4 collections which are NIEPA's own contribution.

1. NIEPA Training Programme Reports 1962 to 1995
2. Dissertations: Diploma in Educational Planning and Administration - subjectwise with index, 1982 - December 1995
3. Dissertations : International Diploma in Educational Planning and Administration - subjectwise with index, 1980 - December 1995
4. NIEPA Research Studies - subjectwise with index December 1995

The centre subscribes 23 Local & Regional News Papers. Documentation Centre can be said to be a unique one for REFERENCE ONLY, effectively used by NIEPA faculty, research staff, and trainees. It was used by 275 research scholars during this year from Delhi and outside institutions & universities both National & International.

**Computer Centre**

The Institute has a well-equipped Computer Centre with various types of computers and printers. The Centre provides computer facilities to all the academic units as well as to Library, Administration and Finance Section. Academic units are provided support for training, research and other activities. It also caters to various inhouse publishing jobs by preparing them for pre-press format. Some of the important publications are: Journal of Educational Planning and Administration, NIEPA Newsletter, ANTRIEP Newsletter, Annual Report, etc.

The Centre has a Pentium/100 MHZ machine which is being used as a Server to the Local Area Network (LAN). The LAN setup support 25 nodes but connectivity has been provided to almost all the rooms of the Institute thus increasing the points of accessibility to the server.

Besides above hardware, the Centre is also equipped with a variety of software packages - both stand alone and LAN versions. some of them being - Lotus 1-2-3 (Rel. 3), dBase IV, SPSS PC+ (Windows Version), Softcalc, Softword, softbase, Wordstar 6. For programming purposes, COBOL, FORTRAN, PASCAL AND C Compilers are used. Besides these, a number of user-friendly softwares are also available and are being used for quantitative analysis of data related to education and allied fields.

### Cartography Cell

The Cartography Cell has been continuously developing new methods of presentation of data and information by means of maps, graphs, display charts, tables and transparencies for various publications, training programmes and research projects. The Cell provides computer graphic facilities for different type of projects and programmes in preparing diagrams, organograms, data posters and title pages, etc.

The cell also contributed various illustrations in the publications on Educational Administration in Lakshadweep, Andaman and Nicobar Islands, Rajasthan and Tripura.

### Hindi Cell

The Hindi Cell provides translation facilities and academic support in research, training and administration. The cell not only helps in bringing out the various publications in Hindi but also helps in implementing the official language policy.

The Hindi Cell of the Institute has dealt with several major works apart from the routine work during the year under review :

- a) Meetings of the Official Language Implementation Committee of Institute were organised to review the activities of Hindi implementation.
  - b) Meetings of Editorial Board of Hindi Journal *Pareprekshya* were organised to review the papers selected for publication.
  - c) One issue of *Pariprekshya* was brought out and the manuscripts of next two issues were prepared.
  - d) The following titles were translated into Hindi and prepared for publications:
    - (i) Annual Report :1994-95
    - (ii) Expenditure on Education by Shri Pradesh & Sumitra Choudhary
5. The manuscript of the *Raj Bhasha Prayog Sahayika - Bhag. I (prashasnik)* was finalised.

### Organizational Setup

NIEPA is an autonomous body registered under the Societies Registration Act and receives grant-in-aid from the Government of India, Ministry of Human Resource Development. It has a Council, an Executive Committee, a Finance Committee and a Planning and Programme Committee as the main authorities of the Institute. The Director of the Institute is the Principal Executive Officer and is appointed by the Government of India. He is assisted by the Joint Director. The Registrar is the Head of the Office and overall incharge of administration.

### The Council

The Council is the apex body of the Institute headed by the President, who is nominated by the Government of India. The Director of NIEPA is its Vice-President. The Council comprises executives of national and sub-national systems of education and eminent educationists consisting of Chairman, University Grants Commission; four Secretaries of the Government of India (Education, Finance, Personnel and Planning Commission); Director, National Council of Educational Research and Training; six Education Secretaries and six Directors of Education from States and Union Territories; six eminent educationists; all the members of the Executive Committee; and three members of the NIEPA Faculty. Registrar, NIEPA acts as Secretary of the Council.

The main function of the Council is to further the objectives of the Institute and exercise general supervision over the affairs of the Institute.

A list of the members of the Council as on 31st March, 1996 is given at Appendix I.

### The Executive Committee

The Director of the Institute is its ex-officio Chairman. It comprises nominees of the Secretaries, Ministry of Human Resource Development (Department of Education), Finance and Planning Commission; one Education Secretary of a State; one eminent educationist; one Director of

State Government and one Director of State Institute of Education engaged actively in educational planning and management; the Joint Director, NIEPA and two of the three members of the faculty on the NIEPA Council as members of the Executive Committee. Registrar, NIEPA, acts as Secretary of the Executive Committee.

The Executive Committee is responsible for the management of affairs and funds of the Institute and has the authority to exercise all powers of the Council. A list of the members of the Executive Committee as on 31st March, 1996 is given at Appendix II.

### The Finance Committee

The Finance Committee is appointed by the President. It consists of five members under the ex-officio Chairmanship of the Director of the Institute. It includes Financial Adviser and such other members of the Council as may be nominated by the President. Registrar, NIEPA acts as Secretary of the Finance Committee.

The Finance Committee scrutinises the accounts and budget estimates and makes recommendations on proposals for new expenditure and other financial matters. A list of the members of the Finance Committee as on 31st March, 1996 is given at Appendix III.

### The Planning and Programme Committee

The Planning and Programme Committee (PPC) consists of the Director as ex-officio Chairman, Joint Director, Heads of Academic Units, NIEPA; one representative each of the Ministry of Human Resource Development (Department of Education), Planning Commission, University Grants Commission; one Vice-Chancellor of a University (to be nominated by the President); two Education Secretaries and two Directors of Education of State Governments (to be nominated by the Govt. of India); six educationists/social scientists/management experts (of whom two are involved in Women's/Girls' education; one in Education of SC/ST and one in Education of Minorities) to be nominated by the President.

A list of the Members of the PPC as on 31st March, 1996 is given at Appendix IV.

The PPC is expected to approve, finalise and review the various programmes of the Institute and develop long-term and short-term academic perspectives and plans for the Institute; consolidate annually the research, training, dissemination and advisory programmes planned by the faculty, study them and identify gaps and thrust areas.

### Academic Units

The faculty of the Institute is organised into the following 9 academic units, namely :

Educational Planning, Educational Administration, Educational Finance, Educational Policy, School and Non-formal Education, Higher Education, Sub-national Systems, International and Operations Research and Systems Management. Approach and academic thrusts of these units have already been given in Chapter I.

The academic units are headed by Senior Fellows except the Educational Policy Unit.

The academic units function with full responsibility for the development and execution of various training and research programmes and providing consultancy and advisory services in the areas entrusted to them.

### Task Forces and Committees

Special Task Forces and Committees are constituted by the Director from time to time for specific programmes.

The Project Advisory Committees consisting of experts are constituted to advise and monitor the progress of various research projects.

An Advisory Board of Research Studies under the Chairmanship of Director, consisting of, among others, all the Heads of Academic Units and Registrar as its Member-Secretary, considers the proposals received under the Scheme of Assistance for Studies in Educational Planning and Administration.

### Administration and Finance

The Administrative set-up comprises three Sections and two Cells, namely, Academic Administration, Personnel Administration, General Administration, Training Cell and Coordination Cell. The Academic Administration and

Coordination Cell report directly to the Registrar. Personnel and General Administration Sections and Training Cell are supervised by Administrative Officer under the overall charge of the Registrar.

The Finance Officer is in-charge of the Finance and Accounts Section and reports to the Registrar.

The total staff strength of the Institute as on 31.3.1996, was 180. The category-wise sanctioned cadre strength of the Institute is given below :

<i>Cadre Posts</i>	<i>Number</i>
Faculty	50
Academic Support	14
Administration, Finance, Secretarial and other Technical Staff	71
Group D	45
<b>Total</b>	<b>180</b>

### Staff Changes

Shri Anil Sinha (IAS, 1974), Secretary, Department of Science & Technology, Bihar joined as Joint Director, NIEPA on 15.06.1995.

Shri T.R. Dhyani, Section Officer, NIEPA was relieved of his duties from NIEPA on 30.04.1995 on his retirement on attaining the superannuation of 58 years.

Shri G.S. Bhardwaj, Junior Administrative Officer proceeded on deputation to Navodya Vidyalaya Samiti as Assistant Director (Admn.) w.e.f. 2.5.1995.

Shri M.L. Sharma, Section Officer was promoted to officiate as Junior Administrative Officer (ad hoc) w.e.f. 8.5.1995 (AN).

Dr. R.S. Sharma, Fellow, NIEPA was relieved of his duties from NIEPA on 30.06.1995 on his retirement on attaining the superannuation of 60 years.

Dr. S.C. Nuna, Fellow was relieved of his duties on 30.06.1995 at his request

Dr. Kusum K. Premi, Fellow, NIEPA was relieved of her duties from NIEPA on 30.09.1995 on her retirement on attaining the superannuation of 60 years.

Shri Yogesh Suman joined as System Analyst, NIEPA w.e.f. 16.11.1995 (FN).

Shri M.M. Ajwani, Assistant Publication Officer was promoted as Deputy Publication Officer w.e.f. 29.1.1996 (AN).

Dr. (Mrs.) Sushma Bhagia, Fellow, NIEPA was relieved of her duties from NIEPA on 01.03.1996 at her own request for voluntary retirement.

### Visits Abroad

Dr. Y.P. Aggarwal, Sr. Fellow, participated for Secondary Education Project in Vietnam from 3-5 April, 3-28 July, and 4-15 December, 1995.

Dr. (Mrs.) Jaya Indiresan, Sr. Fellow, participated in Annual Conference of the American Educational Research Association in San Francisco from 18-22 April, 1995.

Dr. J.B.G. Tilak, Sr. Fellow participated in the Regional Seminar on Private Higher Education in Asia and Pacific in China from 31 October to 3 November, 1995.

He participated in the Annual Round Table Workshop on Education, Training and Development in China from 12-18 November, 1995.

He also participated in the Internet Workshop on Lessons Learned from Brokering Between Education Research and Policy Making in Chile from Jan 6-12, 1996.

Dr. R. Govinda, Sr. Fellow participated as resource person for an intensive training course on "Monitoring the Quality of Primary Education with focus on School Functioning" in Colombo from 6-20 Sept., 1995.

Dr. Arun C. Mehta, Associate Fellow participated as Resource person in the ACCU, Japan sponsored Workshop for Developing the Literacy Resource Centre for Girls and Women in Bangladesh, held at Dhaka Ashania Mission, Dhaka, during August 21-30, 1995.

He also participated in the IIEP -Sponsored Intensive Training Course in "Monitoring the Quality of Primary Education with Focus on School Function" held at National Institution of Education, Sri Lanka, Colombo from Sept. 6-20, 1995.

Dr. S.M.I.A Zaidi, Associate Fellow participated in Educational Policy Analysis and Planning Workshop at HIID, Harvard University Cambridge (MA) USA from June 18-July 21, 1995.

### Campus Facilities

The Institute has a four-storeyed office building, seven-storeyed hostel comprising 48 rooms fully furnished with attached baths and a residential complex having 16 type I quarters and 8 quarters each of Type II, III, IV and V and the Director's residence.

The work pertaining to extension and upgradation of hostel building which includes the Warden's Residence, Guest faculty accommodation, additional blocks, enlargement of dining hall, etc. is almost on completion stage, excepting of the last item which is to be taken up shortly.

The receipts from NIEPA Hostel during the year 1995-96 have been to the tune of Rs. 5,16,145.00.

### Finance

During the year the Institute received a grant of Rs. 198.50 lakhs (Rs. 99.00 lakhs under Non-Plan and Rs. 99.50 lakhs under Plan) against Rs. 205.59 lakhs (Rs. 105.59 lakhs under Non-Plan and Rs. 100.00 lakhs under Plan) received during 1994-95. The Institute had a balance of Rs. 7.44 lakhs (Rs. 6.96 lakhs under Non-Plan and 0.48 lakh under Plan) at the beginning of the year. Office and hostel receipts amounted to Rs. 59.06 lakhs during the year. Thus against the total receipts of Rs. 265.00 lakhs, total expenditure out of Govt. grants during the year amounted to Rs. 256.60 lakhs (Rs. 156.73 under Non-Plan and Rs. 99.87 under Plan) against Rs. 233.55 lakhs during 1994-95.

The Institute had a balance of Rs. 29.84 lakhs and received additional funds amounting to Rs. 122.47 lakhs during the year for the Sponsored programmes/studies from other agencies. The expenditure on sponsored programmes and studies during the year amounted to Rs. 119.10 lakhs.

The total expenditure during the year against government grants amounted to Rs. 256.60 (both Plan and Non-Plan) as against Rs. 233.55 lakhs during 1994-95. In addition, an expenditure of Rs. 119.10 lakhs was incurred on programmes and studies funded by other organisations. The total expenditure during the year both under government grants and funded programmes/studies was Rs. 375.70 lakhs against Rs. 273.40 lakhs during 1994-95.

## Training Programmes/Workshops/Seminars/ Conferences organised during the Year 1995-96

<i>Sl. No.</i>	<i>Unit Code</i>	<i>Title of the Programme</i>	<i>Dates &amp; Duration</i>	<i>No. of Participants</i>
<b>DIPLoma PROGRAMMES</b>				
<b>National Diploma Programmes</b>				
1.	05.	Fifteenth Diploma in Educational Planning and Administration for DEOs/DIETs Faculty and other Personnel (Phase- II)	Feb 11, 1995 May 10, 1995 (40 days)	24
		- do - (Phase - III)	July 19-23, 1995 (5 days)	
2.	05.2	Sixteenth Diploma in Educational Planning and Administration for DEOs/DIETs Faculty and other Personnel (Phase-I & II)	Nov. 1, 1995 April 30, 1996 (152 days)	18
2			197	42
<b>International Diploma Programmes</b>				
3.	08.0*	Eleventh International Diploma in Educational Planning and Administration (Phase - I & II)	Feb. 1, - July 30, 1995 (121 days)	21
4.	08.2	Twelfth International Diploma in Education Planning and Administration (Phase-I)	Feb.5 - May 4, 1996 (56 days)	17
2			177	38
<b>THEMATIC PROGRAMMES IN EDUCATIONAL PLANNING AND MANAGEMENT</b>				
<b>Planning and Management of Training of School Heads</b>				
5.	05.3	National Review and Planning Meeting on Training of Head Masters of Primary Schools in School Effectiveness (DPEP)	Oct. 17-18, 1995 (2 days)	28
6.	04.5	Workshop on Development of Training Strategy for Heads of Primary Schools (Field Based - Port Blair)	Dec. 11-16, 1995 (5 days)	4
7.	05.4	Orientation of CBSE Affiliated Public School Principals	Jan. 15-19, 1996 (5 days)	25
8.	04.6	One Month Orientation and Training Programme in Development of Modules for Inservice Training in Planning and Management of Primary Education in A&N Islands	Feb. 15 - March 14, 1996 (29 days)	4
4			41	61

<i>Sl. No.</i>	<i>Unit Code</i>	<i>Title of the Programme</i>	<i>Dates &amp; Duration</i>	<i>No. of Participants</i>
<b>Planning and Management of Tribal Education</b>				
9.	02.1	Orientation Programme on Planning and Management of Tribal Education	July 17-21, 1995 (5 days)	16
10.	02.2	Orientation Programme in Institutional Planning and Management for Heads of Ashram Schools and Districts/State Tribal Welfare Officers	Aug. 14-25, 1995 (12 days)	36
11.	02.6	Orientation Programme in Institutional Planning and Management for Heads of Ashram Secondary Schools and DTWO (Field-based Hyderabad)	Jan. 22-27, 1996 (6 days)	44
3			23	96
<b>Decentralised Planning and District Level Planning</b>				
12.	07.1	Workshop on Decentralised Educational Planning	May 15-19, 1995 (5 days)	27
13.	07.4	Training Programme on District Planning under DPEP for Officers of Gujarat, Himachal Pradesh and Orissa	Aug. 29 - Sept. 1, 1995 (4 days)	32
14.	07.10	Review Meeting on Preparation of Modules on Planning at the District Level	Dec. 20-21, 1995 (2 days)	15
3			11	74
<b>Capacity Building of Institutions</b>				
15.	05.1	Training Programme on Institutional Planning of DIETs	June 19-24, 1995 (6 days)	11
16.	07.6	Fourth Management Development Programme for Senior Educational Administrators on Monitoring and Evaluation	Oct. 30 - Nov. 3, 1995 (5 days)	19
17.	07.8	Ninth Training on Educational Planning and Management for Faculty of the DIETs	December 4-15, 1995 (12 days)	40
18.	10.1	Orientation Programme in Planning and Management of Libraries of Schools of A & N Islands	December 20-28, 1995 (9 days)	21
19.	07.11	Workshop on Education Planning of SIEMT Faculty	Jan. 8-12, 1996 (5 days)	14
20.	10.2	Workshop on Networking of Libraries of Management Training and Research Institutes	Jan. 22-25, 1996 (4 days)	18
21.	07.12	Management Development Programme for Education Officers from Leh and Kargil	February 12-24, 1996 (13 days)	25
22.	08.6	Changing Role of Education Officers of Kendriya Vidyalaya Sangathan	Feb. 26-March 1, 1996 (5 days)	22
23.	10.3	Training Programme in DS/ISIS for DIET Librarians of Rajasthan	March 25-30, 1996 6 days	17
9			65	187

<i>Sl. No.</i>	<i>Unit Code</i>	<i>Title of the Programme</i>	<i>Dates &amp; Duration</i>	<i>No. of Participants</i>
<b>Quantitative Techniques and Demographic Pressures in Education</b>				
24.	01.1	Training Programme on Quantitative Techniques in Educational Planning for Education Officers of Bombay Municipal Corporation	May 2-13, 1995 (12 days)	46
25.	01.3	Demographic Pressures on Education with Reference to UEE	Feb. 5-10, 1996 (6 days)	12
2			18	58
<b>Financial Management and Utilisation of Resources</b>				
26.	03.1	Orientation Programme in the Management of University Finance	Aug. 21-25, 1995 (5 days)	39
27.	03.2	Orientation Programme in the Management of Educational Finances	Oct. 16-20, 1995 (5 days)	12
28.	02.3	Orientation Programme on Utilisation of Resources	Dec. 18-22, 1995 (5 days)	7
3			15	58
<b>Planning and Management of Higher Education</b>				
29.	06.1	Effective Planning and Management of Women's College of Higher Education	Aug. 29 - Sept. 15, 1995 (18 days)	36
30.	06.2	Workshop on Implementation of Higher Education Policy : A Review Meeting	Sept. 26-28, 1995 (3 days)	33
31.	06.4	Workshop on Planning for Achieving Excellence in Under Graduate Colleges	Dec. 18-22, 1995 (5 days)	20
32.	06.5	Orientation Programme in Educational Planning and Management for College Principals	Jan. 22-Feb. 9, 1996 (19 days)	30
33.	06.6	Orientation Programme for Achieving Total Quality Management in Under Graduate Colleges	March 6-12, 1996 (7 days)	29
5			52	148
<b>Educational Management Programmes for SAARC and other Asian Countries</b>				
34.	08.1	Asian Development Bank First Training Programme in Educational Management for Senior School Principals of Sri Lanka	July 8-28, 1995 (21 days)	20
35.	04.2	SAARC Workshop on Decentralised Planning and Management : Focus on District Primary Education Programmes	Aug. 21-26, 1995 (6 days)	8
36.	08.2	ADB Sponsored Second Training Programme in Educational Management for Senior School Principals of Sri Lanka	Sept. 2-22, 1995 (21 days)	20
37.	08.3	ADB Sponsored Programme in Educational Management for School Head Masters etc. of Bangladesh	Sept. 26 - Oct. 25, 1995 (30 days)	14
38.	06.3	IIEP/DSE/UGC/NIEPA Sub-Regional Workshop on Institutional Management in Higher Education for South and Central Asian Countries	Nov. 6-21, 1995 (16 days)	23

<i>Sl. No.</i>	<i>Unit Code</i>	<i>Title of the Programme</i>	<i>Dates &amp; Duration</i>	<i>No. of Participants</i>
39.	08.4	ADB Sponsored Third Training Programme in Educational Management in Higher Education for South and Central Asian Countries	Dec. 30, 1995 - Jan. 19, 1996 (21 days)	30
6			115	115
<b>Other Educational Planning and Management Programmes</b>				
40.	07.3	Workshop on Action Research of DIETs (Field based - Kasargad, Kerala)	June 1-2, 1995 (2 days)	35
41.	04.1	Workshop for Directors/Asstt. Directors of Departments of Adult Education in Universities	Aug. 1-3, 1995 (3 days)	21
42.	09.2	Workshop on Implementation of DISE Software	Aug. 7-9, 1995 (3 days)	11
43.	09.1	Workshop on the Use of DISE Software for DPEP Haryana	Nov. 9-10, 1995 (2 days)	7
44.	04.4	Orientation Programme in Planning and Management of Education for Heads of Minority Managed Institutions (Field based - Udaipur)	Nov. 27 - Dec. 1, 1995 (5 days)	48
45.	02.4	Training Programme in Planning of Girls Education	Jan. 8-12, 1996 (5 days)	10
6			20	132
<b>Seminars, Conferences and Meetings</b>				
46.	07.2	Seminar on Educational Planning and Administration	May 17-18, 1995 (2 days)	82
47.	04.3	Seminar on Policy Issues and Implication of Enforcement of Compulsory Education	Oct. 5-6, 1995 (2 days)	23
48.	07.2	Seminar on Educational Planning and Management (Field based - Jaipur)	Oct. 18-19, 1995 (2 days)	74
49.	07.7	Seminar on School Quality in India	Nov. 14-16, 1995 (3 days)	28
50.	01.2	XI International Conference on Input-Output Techniques - IIOA/IORA/NIEPA Collaborative	Nov. 27-Dec. 1, 1995 (5 days)	178
51.	07.6	Asian Networking of National Training and Research Institutions concerned with Educational Planning and Management - First Annual Meeting	Dec. 5-9, 1995 (5 days)	11
52.	02.5	Seminar-cum-Workshop on Tribal Education	Jan. 8-11, 1996 (4 days)	25
53.	09.3	Reforming School Education: Issues in Policy Planning and Implementation	Feb 1-2, 1996 2 days	244
8			25	665
<b>Grand Total</b>		<b>53</b>	<b>759</b>	<b>1674</b>

Note\* : Two on-going Diploma Programmes (National and International one each) are included in the above list.

**Kuldeep Mathur**

*Books/Articles*

*Politics and Implementation of Integrated Rural Development Programme*; Economic and Political Weekly XXX, No. 41-42, Oct. 14- 21, (1995).

*India : How a Government Party Decays when Government Swallows Party* (Co-authored with J.W. Bjorkman) in *Party and Government : An Inquiry into the Relationship between Government and Supporting Parties in Western Liberal Democracies* edited by Jean Blondel and Mazzino Cotta London, Macmillan (1995).

*Participation in Seminars/Conferences*

*International*

Visited International Institute for Educational Planning (IIEP), Paris to finalise the first meeting of the network which was to be held in New Delhi, to discuss details about international component at IIEP to the National Diploma programme, to examine the role of IIEP in the Central Asian programme and to discuss the ways of strengthening joint training and research activities between IIEP and NIEPA, (May 21-24, 1995).

*National*

Attended seminar on the New Right Philosophy and its Impact on Public Administration, organized by University of Burdwan, Burdwan, (April 14-15, 1995).

Attended seminar on Summer School on Common Property Resources organized by Indian Institute of Management, Ahmedabad, (June 1- 12, 1995).

Attended seminar on School Effectiveness-Learning Achievement organized by NCERT, New Delhi, (July 17-19, 1995).

Attended National Seminar on Policy Implications and Action Plan and made presentation on "Implementation of Universal Education Programme" organized by International Institute for Population Sciences, Bombay held at National Institute of Immunology, JNU Campus, (October 19-21, 1995).

Attended workshop on Devolution of Powers and Functions to Panchayati Raj organized by National Institute of Rural Development, Hyderabad, (November 11-12, 1995).

Made presentation on "Universalisation of Education" at the workshop on Corporate Sector in Primary Education -- An Action Plan, organized by Confederation of Indian Industry, New Delhi, (November 21, 1995).

Attended Conference on " A New Institutional Approach to Development : Achieving India's Full Potential" organized by IRIS - NCAER at Hotel Taj Palace, New Delhi, (January 9-10, 1996).

Attended International Training Programme for the Registrars of the Universities of Asian Region and made presentation on "Global Overview of the changes in the Higher Education System in the Last One Decade" organized by Indian Institute of Technology, Bombay, (February 19, 1996).

Attended Seminar on Colonialism Education and Nationalism, Organized by JNU, New Delhi, (March 19, 1996).

Gave lecture to the participants of the training programme on Management of University Administration organized by AIU at Jamia Millia Islamia, New Delhi, (February 26, 1996).

*Membership*

Member, Task Force on European Studies in the Indian Universities, UGC, New Delhi.

Member, Executive Council, IAMR, 1995

Member, General Council, National Council for Teacher Education  
 Member, Advisory Committee of NIC, ICSSR, New Delhi  
 Member, School Board of School of Social Sciences, IGNOU, New Delhi  
 Member, Academic Council of SNDT University, Bombay  
 Member, Advisory Group on Population Administration, IGNOU  
 Member, Advisory Council for Establishment of Rural University, Parawar Nagar

### **M. Mukhopadhyay**

Joined back NIEPA on 29 January, 1996.

Provided Consultancy to UNESCO and ITU on designing distance education projects using interactive television for training of primary teachers.

Advised UNEPA on Designing Population Education Programme.

Delivered Keynote Address to the UGC Sponsored National Seminar on Distance Education in Kurukshetra University on 9 February, 1996.

Inaugurated the Workshop of National Resource Group on Open Education, Organised by National Open School in New Delhi on 12 March, 1996.

### **K.G. Virmani**

#### *Consultancy and other Academic Support*

Member, Governing Council, SCERT, Delhi.

Member, Executive Committee, SCERT, Delhi.

Member, Standing Committee on Financial and Establishment Matters, SCERT, Delhi.

Chairman, Kendriya Vidyalaya Management Committee, Kendriya Vidyalaya, Pushpa Vihar, New Delhi.

### **Shri Prakash**

#### *Book*

*Cost of Education - Theoretical Explorations and Empirical Prognostication*, Anamika, New Delhi.

Project Report on *Standards of Teaching and Research in Economics in Indian Universities*, Sponsored by UGC (Dr. N.K. Mohanty - Associate)

#### *Conferences/Seminars*

##### *International*

Invited to chair a session of Twenty Second International Conference on Macro Models-95

Chaired Plenary Session on Input Output in Developing Countries at XI International Conference on Input Output Techniques, held in NIEPA from November 27 to December 1, 1995.

##### *National*

Panelist at National Seminar on Liberalisation and Rural Development, Jamia Millia Islamia, New Delhi

Participated in National Seminar on Development with Human Face, Kurukshetra University, Kurukshetra.

#### *Research Papers/Articles (published)*

Effect of Liberalisation on Industry-Agriculture Inter- relations and Terms of Trade. Published in *The Indian Journal of Economics*, Vol. LXXVII, July

Optimisation of Resource Use in Elementary Education. Published in Koti, R.K. (Editor), *Studies in Indian Economy*, Prof. P.N. Mathur Memorial Volume, Deep & Deep, 1995.

Written Foreword to Jauhri, B.M. (Editor) *Economic Liberalisation and Globalisation - An Indian Experience*, Commonwealth Publishers.

Presented a paper *Impact of Margins on Costs and Prices of Manufacturing Industries in India: A Study of Inter-Sectoral and Inter-Temporal Variations in Input Output Framework* at Conference on Applied Econometrics, Warsaw University, Poland.

Published in Wladyslaw Welfe (Editor) *Econometrics of Transition, Integration and Development*, Warsaw.

New Economic Policy - Analysis of Actual and Perceived impacts on Indian Economy. Published in Jauhri, B.M. (Editor) *Economic Liberalisation and Globalisation - An Indian Experience*. Commonwealth Publishers. Values, Ideology and Education. Published in Pariprekshya, Vol. 2, No. 1.

An Input Output Model of Forecasting Size and Structure of Population According to Age and Gender Published in Pariprekshya, Vol. 2, No. 2

Allocation of Human Resources and Inter Relations between Education and Employment. Published in Pariprekshya, Vol. 2, No. 3.

#### *Presented the Papers on*

Education-Employment Substitution and Human Resource Allocation In Input-Output Framework at the Plenary Session, Migration as a Source of Human Resource Development: An Analysis of Indian Empirical Experience, and

Human Resource Development as the Base of Maximal Balanced Growth of Indian Economy at XI International Conference on Input Output Techniques, held in NIEPA from November 27 to December 1, 1995 :

Presented a paper on Structure of Trade and Cooperation Among Members of SAARC at the International Conference on SAARC: Cooperation and Conflicts. Forthcoming in Edited book.

#### *Lectures Delivered*

UGC Edowment Lecture on Effects of Liberalisation on Indian Economy at P.U. Patiala, February, 1996

(a) Institutional Planning, (b) Educational Planning, and (c) Education For All at SCERT, IAMR, DIETs, Delhi, Rajendra Nagar and Bhajanpura.

First Radhkrishnan Nair Memorial Lecture at Trivandrum.

Technology and Future Development at Department of Futurology, Kerala University, Trivandrum.

Elected Member, Executive Council, International Input-Output Research Association, Vienna.

Guided Ph.D. thesis of Dr. Sumitra Chowdhury.

Edited 4 issues of Pariprekshaya (Hindi Journal).

### **J.B.G. Tilak**

#### *Publications*

"Privatisation of Higher Education in India: The Capitation Fee Colleges," in *Higher Education in India: In Search of Quality* (eds.: K.B. Powar and S.K. Panda). New Delhi: Association of Indian Universities, 1995, pp. 215-396.

"How Free is 'Free' Primary Education in India?" *Economic and Political Weekly* 31 (5 & 6) (3 & 10 February 1996): 275-282; and 355-66.

"Fiscal Crisis and Private Initiatives in Financing Technical Education," in *Planning and Management of Technical Education in India*. New Delhi: All-India Council for Technical Education, 1996.

"Measurement of Training Costs". In: *International Encyclopedia of Adult Education and Training* (ed.: A.C. Tuijnman). Oxford: Pergamon, 1996.

"Adult Education and Training in Indian Subcontinent." In: *International Encyclopedia of Adult Education and Training* (ed.: A.C. Tuijnman). Oxford: Pergamon, 1996.

"Random Reflections on Education Research and Public Policy on India," Inter-Network Workshop on Lessons 'Learned from Brokering Between Education Research and Policy Making.' Red Latinoamericana de Informacion y Documentacion

en Educacion (REDUC)/ Centro de Invest Gacion y Desarrollo de la Educacion (CIDE) in Santiago, Chile (9-12 January 1996).

"Recent Developments and Emerging Trends in Research in the Social Sciences in India." In *Consultancy and Research in International Education* (eds.: Lune Buchert and Kenneth King). Bonn: Deutsche Stiftung fur internationale Entwicklung (DSE) and NORRAG, 1996, pp. 105-111.

"Towards a Framework for the Analysis of Aid-Related Consulting for Education and Development (A Working Group Report)." In *Consultancy and Research in International Education* (eds.: Lune Buchert and Kenneth King). Bonn: Deutsche Stiftung fur internationale Entwicklung (DSE) and NORRAG, 1996, pp. 83-90 (joint author)

"Higher Education Degree and Diploma Programmes in India." In: *A Handbook of the Survey of Study Programmes and of Diplomas, Degrees and Other Certificates Granted by Higher Education Institutions in Asia and the Pacific* (Bangkok: SEAMEO RIHED/ UNESCO: PROAP, 1996) in press.

*Costs and Financing of Education in India: A Review of Issues, Trends, and Problems*. Discussion Paper 5. Studies on Human Development in India. UNDP Research Project on Strategies and Financing of Human Development. Thiruvananthapuram: Centre for Development Studies, 1995.

*Private Higher Education in Asia and the Pacific: A Synthesis of Papers and Proceedings* (of a Regional Seminar). Bangkok: Unesco Principal Regional Office for Asia and the Pacific (November 1995).

"Recent Developments and Emerging Trends in Research in Social Sciences in India," *NORRAG News* no.18 (November 1995): 39-42.

"A Note on Private Higher Education in India," Regional Seminar on Private Higher Education in Asia and the Pacific (sponsored by UNESCO PROAP and SEAMEO RIHED). Xiamen (China): Institute of Higher Education Science, Xiamen University (31 October - 3 November 1995).

"Financing Technical Higher Education in India," AICTE-sponsored Seminar on Private Initiatives in Planning and Management of Technical Education: Achieving Academic Excellence and Financial Self Reliance. Ahmedabad: Indian Institute of Management (10-11 October 1995).

"The Dilemma of Reforms in Financing Higher Education in India," [Key-note Lecture delivered at the UGC-AIU Round Table for Vice-Chancellors on 'University Management'. Mysore: University of Mysore (23-25 June 1995)]. In: *Policies of Higher Education*. New Delhi: Association of Indian Universities, 1995, pp. 21-37.

"Old Bottles and New Wines: Changing Patterns of Financing Education," Conference on International Partnerships in Education and Development: Tensions Between Economics and Culture. London: DICE, Institute of Education University of London (24 -26 May 1995) mimeo.

"Higher Education at Cross Roads in India," in *Learning from Experience: Policy and Practice in Aid to Higher Education* (eds.: Lene Buchert and Kenneth King) CEISO Paperback No.24. Hague: Centre for the Study of Education in Developing Countries, 1995, pp. 185-95. [Reprinted in *Journal of Higher Education* 18 (4) (Autumn 1995): 595-605.]

"Elementary Education in India in the 1990s: Problems and Perspectives" *Margin* 27 (4) (July-September 1995): 387-407.

"Has Manpower Planning any Future in Educational Planning in a 'Marketised' Economy?" in *Impact of New Economic Policy on Manpower and Employment in India* (eds.: K. Raghavan, Harsh Sharma and L. Sekhar). New Delhi: Agricole for Institute of Applied Manpower Research, 1995, pp. 252-70.

"Budget for Education," *The Hindu* (14-15 April 1995). [Expanded version in *Mainstream* 33 (26) (20 May 1995): 15-20].

"A Select Bibliography of Works of J.P. Naik", in *Thinkers on Education* 3 [Prospects 89-90]. Geneva: International Bureau of Education, 1995, pp. 211-16.

"State Finances for Education," *Indian Educational Review* (Special Number on DPEP) 30 (1) (January): 272-78.

"Resource Requirements of Education in India," *Productivity* (in press)

"Effects of Adjustment on Education: A Review of Asian Experience," *Prospects* [also in *Education, Development and Underdevelopment* (eds.: S Shukla and R Kaul). New Delhi: Sage, 1996 (forthcoming)].

"Education in India: Looking Back to Leap Forward", in *India: Development Policy Imperatives* (eds.: V Kelkar and V V Bhanoji Rao). New Delhi: Tata McGraw Hill, 1996 (in press).

*Book Reviews*

Human Capital and Economic Development (S. Asefa & W. Huang). *Journal of Educational Planning and Administration* 9 (3) (July 1995): 327-28.

Knowledge Across Cultures: Universities East and West (ed. R. Hayhoe). *Comparative Education Review* 39 (3) (August 1995): 379-81.

Government and Higher Education Relationships (G Neave & A. van Vught, eds.) [and] East Asian Higher Education (A.H. Yee, ed.) *Journal of Educational Planning and Administration* 9 (4) (October 1995): 442-45.

Uneven Development in the Third World (A S Bhalla) *Journal of Educational Planning and Administration* 10 (1) (January 1996): 88-89.

Education and Development (V. D'Oyley et al). *Indian Educational Review* (January-June 1996) (in press).

*Participation in Conferences/Seminars*

(International visits are marked with an \*)

\*Conference on International Partnerships in Education and Development: Tensions Between Economics and Culture. London: Institute of Education, University of London (24 -26 May 1995).

\*Regional Seminar on Private Higher Education in Asia and the Pacific (sponsored by UNESCO PROAP and SEAMEO RIHED). Xiamen (China): Institute of Higher Education Science, Xiamen University (31 October - 3 November 1995). [Served as Rapporteur-General].

\*Annual Round Table Workshop on Education, Training and Development in China, India and Indonesia. Geneva: Modern Asia Research Centre (10 November 1995)

\*Annual Conference on Consultation and Consultancy: New Dimensions of the Public and Private in the Cultures of Educational Research. Zschortau, Leipzig (Germany): German Foundation for International Development (12-18 November 1995).

\*Internet Workshop on Lessons Learned from Brokering Between Educational Research and Policy Making. Santiago, Chile: REDUC/CIDE (6-12 January 1996).

International Workshop on UN 2000 Goals: Towards the 21st Century. New Delhi: Research and Information Systems for the Non-Aligned and Other Developing Countries (3-5 April 1995)

Educational Administration in Karnataka. Bangalore: Indian Institute of Management and National Institute of Educational Planning and Administration, New Delhi (May 17-18 1995)

UGC-AIU Round Table for Vice-Chancellors on 'University Management'. Mysore: University of Mysore (23-25 June 1995) [Key-note Speaker].

International Seminar on School Effectiveness and Learning Achievement at Primary Stage. New Delhi: National Council of Educational Research and Training (17-19 July 1995) [Chaired a technical session on Cost Effectiveness of School Education].

Panel Discussion on Education Development Bank of India. New Delhi: India International Centre (21 July 1995).

Workshop on Access to Education: Inter-State and Inter-Population Group Variations. New Delhi: National Council of Applied Economic Research (3-4 August 1995)

Seminar on The Indian Economy at Cross Roads: Agenda for 21st Century. New Delhi: Delhi Policy Group (8-9 August 1995).

National Seminar on Issues Related to Infrastructural Development in India., Ahmedabad: Sardar Patel Institute of Economic and Social Research (17 August 1995)

UGC Workshop on Accountability. Madras: University of Madras (29 August 1995).

National Convention on Privatisation of Higher Education. Delhi: University of Delhi (AISA) (3 September 1995).

AICTE-sponsored Seminar on Private Initiatives in Planning and Management of Technical Education: Achieving Academic Excellence and Financial Self Reliance. Ahmedabad: Indian Institute of Management (10-11 October 1995).

Conference on Reforming School Education. New Delhi: National Institute of Educational Planning and Administration (1-2 February 1996) [served as co-chairman].

Conference on Colonialism, Education and Nationalism in India. New Delhi: Jawaharlal Nehru University (19-20 March 1996).

*Membership in Professional Bodies (recent ones only are listed)*

Member, Editorial Advisory Board, Higher Education Policy (1996)

Member, Working Group (52nd Round: Survey on Social Consumption), National Sample Survey Organisation, Govt of India.

Member, Empowered Committee (on DIETs), Dept of Education, Government of Maharashtra, 1995-2

Member, Working Group on Higher Education in the Ninth Five Year Plan (1997-2002). New Delhi: Planning Commission (1995-).

Associate Member, International Task Force of the Institute for Educational Development, Aga Khan University, Karachi.

*JEPA*: Editorial Contributions

Edited and brought out five issues of Journal of Educational Planning and Administration in the current year.

**Y.P. Aggarwal**

*Publications (Chapter in the Books)*

Higher Education in the Context of Plan Development in Powar K.B. and S.K. Panda (edited), Higher Education in India and in Search of Quality.

*Visits Abroad/Consultancy*

Staff Consultant and Mission Member for the tripartite meeting organized by the Asian Development Bank for the Project on Development of Lower Secondary Education in Vietnam.

Staff Consultant to Asian Development Bank. Visited Vietnam as a member of the Fact Finding Mission for the Development of Lower Secondary Education Project.

Staff Consultant to the Asian Development Bank, Participated in the pre-appraisal mission for the Development of Lower Secondary Education Project in Vietnam.

**N.V. Varghese**

*Research Papers and Publications*

'School Facilities and Learner Achievement: Towards a Methodology of Analysing School Facilities in India.' *Perspectives in Education*, Vol.II, No. 2, 1996, pp 97-105.

'Public Initiatives in Primary Education', *New Frontiers in Education*, Vol. 25, No. 2, 1995 pp. 160-173.

'School Effects on Achievement: A Study of Government and Private Aided Schools in Kerala', in K. Kumar (ed) *School Effectiveness and Learning Achievement at Primary Stage: International Perspective*, NCERT, New Delhi, 1995, pp. 261-290.

'Total Literacy Campaigns in India: A Study of their Organisation and Cost-effectiveness'. Discussion Paper No. 5, *Studies on Human Development in India* (UNDP Project) CDS, Trivandrum, 1995.

'Decentralization of Educational Planning in India: The Case of the District Primary Education Programme', paper presented at the *Oxford International Conference on Globalisation and Learning*, Oxford, 21-25 September, 1995.

School Effects: A Multi Level Analysis of Government and Private Aided Schools in Kerala (India), (Report of the Research Study funded by the World Bank, under the DPEP), NIEPA, New Delhi.

Decentralization of Educational Planning and the District Primary Education Programme', paper presented at the IIEP-NIEPA *First Annual Meeting of the Asian Network of Training and Research Institutions in Educational Planning*, 5-9, December, 1995.

'Research on School Quality: A Review', paper presented at the Seminar on *School Quality in India*, 14-16 November, 1995, NIEPA, New Delhi.

#### *Training Materials*

Module on Decentralized Planning in Education, NIEPA, New Delhi, May, 1995.

Educational Planning at the District Level: Modules on District Planning, (Module No. 1). New Delhi, NIEPA, December, 1995, mimeo.

Diagnosis of Educational Development: Modules on District Planning, (Module No. 2), New Delhi, NIEPA, December, 1995, mimeo.

Plan Formulation; Modules on District Planning, (Module No. 3) New Delhi; NIEPA, December, 1995, mimeo.

(with K. Biswal), *Planning for Implementation*; Modules on District Planning, (Module No. 4) New Delhi; NIEPA, December, 1995, mimeo.

#### *Consultancy and Advisory Services*

Member, Research Advisory Committee under the DPEP, MHRD, New Delhi.

Member, Academic Research Advisory Committee, Department of Education, Delhi University.

Member, Expert Committee to Review Economics Syllabus at the School Level, NOS, New Delhi.

Member, Expert Group on Manpower Projections in Education, NCTE, New Delhi.

Member of various Committees and Taskforces constituted by the Ministry under the DPEP.

Member, Executive Committee of DPEP, Kerala State, Trivandrum.

#### *Participation in Seminars/Conferences*

National Workshop on *Loksala*, 26-28 May, 1995 (organised by Delhi University) Solan, Himachal Pradesh.

Workshop on *Action Research in Education*, (1-2 June, 1995, Kasaragodi, Kerala).

International Seminar on *School Effectiveness and Learning Achievement at Primary Stage*, 17-19 July, 1995, NCERT, New Delhi.

*The Oxford International Conference on Globalizations and Learning*, 21-25 September, 1995, Oxford.

Seminar on *National School Quality in India*, 14-16 November, 1995, NIEPA, New Delhi.

*First Annual Meeting of Asian Network of Training and Research Institutions in Educational Planning* (ANTRIEP), organised by IIEP and NIEPA, 5-9 December, 1995, NIEPA, New Delhi.

Sub-regional Conference on *Mid-decade Review of Education for All*, 12-15 June, 1996, organised by PROAP(UNESCO) Islamabad, Pakistan

Participated in various national and regional workshops organised under the DPEP

### **K. Sujatha**

#### *Chapters Published*

Contributed a Chapter on Education Among Tribes in book "*Education and Health*" by A.K. Singh, Hari Chandan Publication, New Delhi, 1996

Contributed a chapter on Effectiveness of Tribal Teachers in book "*School Effectiveness and Learning Achievement at Primary Stage*". by NCERT, 1996.

#### *Research Papers*

Research in Education (Mimeo) NIEPA

#### *Training Materials*

Four draft modules on different aspects of tribal education are prepared.

**Consultancy and Advisory Services**

Member, Special Committee on Tribal Women to review health and education status, Nation Commission for Women.

Was a member of Selection Committee, UPSC.

Education Participation and Learning in Tribal Schools, Paper presented in NIEPA, Seminar on Quality of Education, 1996.

Presented a paper in International Seminar on School Effectiveness and Learning Achievement at Primary Stage, organized by NCERT, July 1995.

**Sudesh Mukhopadhyay****Books, Publication, Research Papers and Reports**

Case Study of enabling Centre, Lady Irwin College, New Delhi August 1995. (Mimeo). ASTRA Project of MHRD for IIE, Pune.

Appropriate Technology for Low Vision Children, Blind Welfare, April, 1995.

Assessment of Training Needs of Head Teachers of Haryana, April, 1995 (Mimeo)

Cooperative Learning Chapter in Interactive Learning Strategies, National Open School, New Delhi. 1995.

Cooperative Learning Technique as Training Strategy : Manual for Trainers, NIEPA, 1995 (Mimeo).

**Research**

Project on Quality Profiles of Secondary Education, (NIEPA funded). Report preparation in progress, likely to be completed by December, 1996.

Project on Diagnostic study of Low Female Literacy Districts of Rajasthan (At the request of Rajasthan Government): An exploration. March, 1996. Completed and excerpts communicated to Rajasthan Government. Under print in NIEPA's Journal - "*Pariprekshya*".

**Other Organizations**

National Meet on Community Participation, Nagpur, May 13, 1995.

Educational Supervision, talk delivered to Heads of Schools at DIET, Motibagh, New Delhi, May 19, 1995.

**Memberships**

Member of High Power Committee on School Education Haryana.

Member of empowerment Committee on Setting of DIETs in Imphal, July 17, 1995.

Member of Sub-Committee for Formulation of Promotion Policy for Academic Staff of SCERT, and DIETs, November -May, 1995.

**Arun C. Mehta****Research Completed**

World Bank Sponsored Project on Students Enrolment Flows and Projections.

Unesco Sponsored Project on Indicators of Quality of Education (Co-researcher)

**Articles**

A Note on Education and Demographic Scenario in India, Journal of Progressive Educational Herald, 1995, Hyderabad.

Enrolment Projection in the Context of DPEP Programme, Journal of Indian Educational Review, July-Oct-1994, vol XXIX, NO 3 & 4, NCERT New Delhi.

Reliability of Educational Data, National Herald, December 31, 1995 New Delhi

**Models Prepared**

Enrolment and Teachers Projection Technique, (Module No. 7 & 8), December 1995, NIEPA New Delhi.

**Consultancy**

Invited by the Asia/Pacific Cultural Centre for UNESCO, Japan to act as an Expert for 'Workshop for Developing Literacy Resource Centre in Bangladesh, held at Dhaka during August 21-30, 1995.

Provided Consultancy to World Bank in relation to manuscript on 'India : Primary Education : Achievement and Challenges Participated in the Workshop on Quality of Education with "Monitoring of Primary Education with Focus on School Functioning" held at NIE SriLanka, Colombo Sept. 6-20, 1995 in indicators of School Effectiveness NIE. Colombo (Srilanka) during Sept. 6-20, 1995.

**Reading Material**

Reliability of Educational Data in the Context of NCERT Survey

EFA in India in the Light of National Family Health Survey

Development and Utilization of Database for Literacy Programmes and Networking of Computers.

A Set of Practical exercises a Quantitative Techniques & Computer Applications.

**Jayshree Roy Jalali****Publications****Chapter in books published.**

"Innovative Practice to ensure school effectiveness among deprived groups: Role of the Lai Autonomous District Council of Mizoram in the Kumar edited *School Effectiveness and Learning Achievements at Primary Stage*, NCERT, New Delhi.

"Evaluation at Primary Education Projects" in *Mainstream*, 13 May, 1995.

**Important Consultancy Services**

Member of the Working Group on Educational Plan for the North Eastern States, Ministry of HRD Govt. of India

Ministry of Education, Govt. of Poland on Vocationalization of Education in India Lodz and Wansaw, May-June, 1995.

**Participation as Resource Person**

DPEP Conference on *Monitoring through Community Participation*, NCERT, March, 1996.

International Seminar on School Effectiveness and Learning Achievements at the Primary Level, NCERT, New Delhi 17-19 July, 1995.

**S.M.I.A. Zaidi****Papers Published/presented in seminars**

Islami Vichardhara aur Shiksha' in *Pariprekshya* Vol. 2 No. 1 April 1995

Educational Development in Himalayan Region of Uttar Pradesh' in *Journal of Educational Planning and Administration* Vol. IX No. 3, July 1995

Planning and Management of Primary Education : The Indian Experience' presented at Educational Policy Analysis and Planning Workshop at HIID, Harvard University, Cambridge (M.A.) USA during June 18-July 21, 1995.

Migration as a Source of Human Resource Development' (Co- author) presented at the XI International Conference on Input-Output Techniques at New Delhi during November 27-December 1, 1995.

**Book Reviews Published**

Academic Freedom in American Higher Education' (by Robert K. Poch) in *Journal of Educational Planning and Administration* Vol. VIII No. 4, October 1994.

'Management of Education in Muslim Institutions' (by M.A. Siddiqui) *Journal of Educational Planning and Administration* Vol. IX No. 4, October 1995.

**Consultancy**

Member GOI Planning Assistance Mission for Andhra Pradesh, September 10-12, 1995 to help state and district teams to finalise their DPEP work plans.

Acted as resource person in the Workshop on Micro-planning organised by Maharashtra DPEP at SCERT Pune from September 27-29, 1995.

Acted as resource person in National Workshop on Longframe Analysis organised jointly by GOI and ODA in New Delhi from October 10-11, 1995.

Member GOI Planning Assistance Mission for Himachal Pradesh, October 24-27, 1995 to help state and district teams to develop their DPEP work plans.

Lead GOI Pre-Appraisal Mission Team for Gujarat during November 12-17, 1995 to appraise the state and district DPEP work plans.

Acted as resource person in DPEP Planning Workshop organised by TSG during December 18-22, 1995 at New Delhi.

Member GOI Planning Assistance Mission for the DPEP II states, Team visited Shimla (H.P.) on January 9-10, Bhubaneswar (Orissa) on January 15-16 and Ahmadabad (Gujarat) on January 18- 19, 1996 to help and district teams to finalise their work plans.

Lead GOI Appraisal Mission Team for Gujarat during February 5-11, 1996 to appraise the state and district DPEP work plans.

**Pramila Menon***Research Study*

Implementation of Selected DIETs in Kerala: An Appraisal.

*Training Materials*

Module on Decentralised Planning in Education, NIEPA, New Delhi, May 1995.

Community Participation in Educational Management, Module No. 5, New Delhi, NIEPA, December 1995.

*Consultancy*

Acted as a Resource Person in a National Level Training on Micro Level Planning and Community Participation, September 25-27, 1995 for second phase districts under DPEP.

*Other Activities*

Participated in the first meeting of the National Monitoring Committee on Minorities, November 8, 1995.

**Nalini Juneja**

Research on Policies and Practices related to Universal Compulsory Education in India.

**Rashmi Diwan***Book Published*

*Leadership Behaviour and Value Patterns: Changing Vistas for School Principals*, Anamika Prakashan, New Delhi. 1996.

*Article Published*

The Quality Revolution: Role of School Leaders in Meeting the Challenge, *New Frontiers in Education*, Vol. XXV, No. 3, July- Sept, 1995.

*Project Undertaken*

An Investigation into the Quality of Primary Education in Municipal Corporation and Composite Schools of Delhi.

**Bijoy Kumar Panda***Book Published*

*Functions and Organisation of Tribal Schools*, Anamika Publishers, Delhi, 1995

*Book Reviews*

Tribal Education and Occupation: Dynamics of Impact and Change (Kailash), *Journal of Educational Planning and Administration* IX (1) (January 1995): 106-110

Teacher Education and the Teacher (Singh, L.C. \* Sharma, P.C.), *Journal of Educational Planning and Administration* X (I) (January 1996): 75-78

*Papers Presented in Seminar*

A Research Paper entitled Functions and Organisation of Schools in the Tribal Areas was presented in the Seminar on Tribal Education held at NIEPA during January 13-15, 1996

A Research Paper entitled Effectiveness of Aided Schools of Delhi was presented in the Seminar on Effectiveness of Schooling held at NIEPA during February 1-3, 1996

*Project Completed*

Effectiveness of Schooling: A Study of Aided Schools of Delhi

**Vetukuri P.S. Raju**

Conducted Study on "District-wise Disparities in the Development of School Education in Andhra Pradesh" for the partial fulfilment of Annual Training Programme in Educational Planning in IIEP/UNESCO, Paris from Oct. 94 - May 1995.

Visited Switzerland to study the Survey Education System as a part of the IIEP Annual Training Programme.

**Kamalakanta Biswal***Book Published*

*Theories of Labour Market Segmentation: Implications for Analysis of Urban Labour Market in India*, New Delhi; Commonwealth Publishers, 1995.

*Training Materials*

Planning for Implementation, Modules on District Planning, (Module No. 4), New Delhi: NIEPA, December, 1995, mimeo (With N.V. Varghese),

**N.K. Mohanty***Book*

*Impact of Agro-based Industries on Rural Economy: A Case Study*, Radha Publications, Gali Muririlal, Ansari Road, New Delhi

*Project*

Associated with research project entitled "Standards of Teaching and Research in Economics in Indian Universities", Sponsored by UGC

*Conferences/Seminars*

Presented a paper entitled "Migration as a Source of Human Resource Development: An Analysis of Indian Empirical Experience" in the XI International Conference on Input Output Techniques, jointly organised by IIOA, Vienna, IORA, India and NIEPA, New Delhi from November 27 to December 1, 1995.

## Appendix I

## Members of the NIEPA Council (As on March 31, 1996)

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### President

1. Minister for Human Resource Development  
Shastri Bhawan  
New Delhi

### Vice-President

2. Professor Kuldeep Mathur  
Director  
National Institute of Educational  
Planning and Administration  
New Delhi-110016

### Ex-Officio Members

3. Professor (Ms.) A.S. Armeity Desai  
Chairperson  
University Grants Commission  
Bahadurshah Zafar Marg  
New Delhi.
4. Education Secretary  
Ministry of Human Resource Development  
Department of Education  
Shastri Bhawan  
New Delhi-110001
5. Shri S. Sathyamoorthy  
Joint Secretary & Financial Adviser  
Ministry of Human Resource Development  
Department of Education  
Shastri Bhawan  
New Delhi-110001
6. Smt. Kiran Aggarwal  
Additional Secretary  
Ministry of Personnel, Public Grievances and Pensions  
Sardar Patel Bhawan  
Parliament Street  
New Delhi-110001

7. Shri N. Gopaldaswamy  
Adviser (Education)  
Planning Commission  
Yojana Bhawan  
New Delhi-110001
8. Dr. A.K. Sharma  
Director  
National Council of Educational  
Research & Training  
New Delhi-110016

### State Education Secretaries

9. Shri A.K. Paitandi  
Secretary, & DPI (Education)  
Government of Arunachal Pradesh  
P.O. Itanagar-791111
10. Shri V.H. Pachuau  
Secretary Education Department  
Government of Goa  
Panaji (Goa)-403001
11. Shri K.K. Vijaya Kumar  
Secretary  
General Education Department  
Government of Kerala Sectt.  
Trivandrum-695001.
12. Shri D.N. Padhi  
Commissioner-cum-Secretary  
School Education Department  
Govt. of Orissa  
Bhubaneswar-751001
13. Shri S.S. Dawra  
Secretary (Education)  
Government of Punjab  
Room No. 210, Second Floor  
Mini Secretariat, Sector-9  
Chandigarh-160001

**State Directors of Education**

14. Shri R. Khodandarama Reddy  
Commissioner of Collegiate Education  
Government of Andhra Pradesh  
Nampally, Hyderabad-500022
15. Shri Ambubhai Patel  
Director of Primary Education  
Old Sachivalaya Building  
Block No. 12  
Gandhinagar-382010
16. Prof. R.K. Chhibber  
Director of School Education  
Government of J & K (Jammu Region)  
Kachi Chawani  
Jammu Tawi, Jammu  
C/o Resident, Commissioner  
Government of Jammu & Kashmir  
5 Prithivi Raj Marg  
New Delhi-110011
17. Shri H.R. Borah  
Director of School Education  
Government of Nagaland  
Kohima-797001
18. Smt. Kuldeep Kaur  
Director of Public Instruction (School)  
Chandigarh Administration  
U.T. Secretariate, Sector-9  
Chandigarh-160017

**Eminent Educationists**

19. Professor M.V. Mathur  
Former Director (NIEPA)  
F-48, Sundar Marg, 'C' Scheme  
Jaipur-302001
20. Professor Bashiruddin Ahmed  
Vice Chancellor  
Jamia Millia Islamia University  
Jamia Nagar  
New Delhi-110029
21. Shri P.K. Umashankar  
Former Director, IIPA  
857, 13th Main Road  
Anna Nagar  
Madras-600040

22. Professor A.M. Kalro  
Chairperson, RJCMEI  
Indian Institute of Management  
Vastrapur  
Ahmedabad-380015
23. Professor K.N. Panikkar  
Dean  
School of Social Sciences  
Jawaharlal Nehru University  
New Delhi-110069
24. Professor Mohit Bhattacharya  
Vice Chancellor  
Burdwan University  
West Bengal

**Faculty Members of NIEPA**

25. Dr. G.D. Sharma  
Senior Fellow & Head  
Higher Education Unit
26. Dr. Y.P. Aggarwal  
Sr. Fellow & Head  
Operations Research and Management Systems Unit
27. Ms. Jayashree Jalali  
Associate Fellow  
Sub-National Systems Unit

**Members of Executive Committee**

28. Shri Bhaskar Chatterjee  
Joint Secretary (Planning)  
Ministry of Human Resource Development  
Department of Education  
Shastri Bhawan  
New Delhi-110001
29. Shri Ashok Das  
Commissioner & Director of Public Instruction  
(School Education)  
Gautam Nagar  
Government of Madhya Pradesh  
Bhopal
30. Shri Anil Sinha  
Joint Director  
NIEPA  
New Delhi-110016
31. Registrar *Secretary*  
NIEPA, New Delhi

## Appendix II

## Members of Executive Committee (As on March 31, 1996)

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1. Professor Kuldeep Mathur *Chairman*  
Director  
National Institute of Educational  
Planning and Administration  
New Delhi-110016
2. Shri Bhaskar Chatterjee  
Joint Secretary (Planning)  
Ministry of Human Resource Development  
Department of Education  
Shastri Bhawan  
New Delhi-110001
3. Shri S. Sathyamoorthy  
Joint Secretary & Financial Adviser  
Ministry of Human Resource Development  
Department of Education  
Shastri Bhawan  
New Delhi-110001
4. Shri N. Gopaldaswamy  
Adviser (Education)  
Planning Commission  
New Delhi-110001
5. Shri S.S. Dawra  
Secretary (Education)  
Government of Punjab  
Room No. 210, Second Floor  
Mini Secretariat, Sector-9  
Chandigarh-160001
6. Professor M.V. Mathur  
Former Director (NIEPA)  
F-48, Sundar Marg, 'C' Scheme  
Jaipur-302001
7. Professor A.M. Kalro  
Chairperson, RJCMEI  
Indian Institute of Management  
Vastrapur  
Ahmedabad-380015
8. Shri Ashok Das  
Commissioner & Director of Public Instruction  
(School Education)  
Gautam Nagar  
Government of Madhya Pradesh  
Bhopal
9. Shri Anil Sinha  
Joint Director  
NIEPA  
New Delhi-110016
10. Dr. G.D. Sharma  
Senior Fellow & Head  
Higher Educational Unit  
NIEPA  
New Delhi-110016
11. Dr. Y.P. Aggarwal  
Senior Fellow & Head  
Operation Research and  
Management Systems Unit  
NIEPA  
New Delhi-110016
12. Registrar *Secretary*  
NIEPA  
New Delhi-110016

## *Appendix III*

## Members of Finance Committee (As on March 31, 1996)

---

1. Professor Kuldeep Mathur *Chairman*  
Director  
National Institute of Educational  
Planning and Administration  
New Delhi-110016
2. Shri Bhaskar Chatterjee  
Joint Secretary (Planning)  
Ministry of Human Resource Development  
Department of Education  
Shastri Bhawan  
New Delhi-110001
3. Shri S. Sathyamoorthy  
Joint Secretary & Financial Adviser  
Ministry of Human Resource Development  
Department of Education  
Shastri Bhawan  
New Delhi-110001
4. Shri. S. Rangunathan  
Secretary (Education Department)  
Govt. of National Capital Territory of Delhi  
Old Secretariat  
Delhi
5. Shri Anil Sinha  
Joint Director  
NIEPA  
New Delhi-110016
6. Registrar *Secretary*  
NIEPA  
New Delhi-110016

## Appendix IV

## Members of Planning and Programme Committee (As on March 31, 1996)

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1. Professor Kuldeep Mathur *Chairman*  
Director  
NIEPA  
New Delhi-110016.
2. Shri Anil Sinha  
Joint Director  
NIEPA  
New Delhi-110016
3. Shri Bhaskar Chatterjee  
Joint Secretary (Planning)  
Ministry of Human Resource Development  
Department of Education  
Shastri Bhawan  
New Delhi - 110001
4. Dr. R.P. Gangurde  
Additional Secretary  
University Grants Commission  
Bahadurshah Zafar Marg  
New Delhi-110001
5. Shri N. Gopaldaswamy  
Adviser (Education)  
Planning Commission  
Yojana Bhawan  
New Delhi-110001
6. Prof. P.S. Bisen  
Vice-Chancellor  
Jiwaji University  
Gwalior-474011  
Madhya Pradesh
7. Sh. P.C. Sharma  
Commissioner & Secretary  
Education Department  
Capital Complex  
Government of Assam  
Dispur-781006  
Guwahati
8. Shri J.P. Sharma  
Principal Secretary  
Education Department  
Government of Karnataka  
Bangalore-560001
9. Shri. G.S. Patnaik, IAS  
Director of Education  
NCT of Delhi  
Delhi-110054
10. Shri. Vijay Prakash  
Director  
Mass Education  
New Secretariat, Govt. of Bihar  
Patna
11. Prof. Atul Sharma  
Indian Statistical Institute  
7, Saheed Jeet Singh Marg  
Near Katwaria Sarai  
New Delhi-110016
12. Prof. Sneha Joshi  
Head, Deptt. of Educational Administration  
Faculty of Education & Psychology  
M.S. University of Baroda  
Vadodara-390002
13. Prof. P.R. Panchmukhi  
Director  
Centre for Multi-Disciplinary Development Research  
D.B. Rodda Road  
Jubilee Circle  
Dharward-580007  
Karnataka
14. Prof. R. Radhakrishna  
I.C.S.S.R.  
35, Ferozshah Road  
New Delhi-110001

15. Prof. Mohd. Miyan  
Dean of Education  
Jamia Millia Islamia University  
Jamia Nagar  
New Delhi-110025
16. Dr. R.K. Bahl  
Professor of Geography  
Director, State Institute of Education  
Sector 32/C  
Chandigarh
17. Dr. G.D. Sharma  
Senior Fellow & Head  
Higher Education Unit  
NIEPA  
New Delhi-110016
18. Dr. M. Mukhopadhyay  
Senior Fellow & Head  
Educational Administration Unit  
NIEPA  
New Delhi-110016
19. Dr. K. G. Virmani  
Senior Fellow & Head  
International Unit  
NIEPA  
New Delhi-110016
20. Dr. R. Govinda  
Senior Fellow & Head  
School & Non-formal Education Unit  
NIEPA  
New Delhi-110016
21. Prof. Shri Prakash  
Senior Fellow & Head  
Educational Planning Unit  
NIEPA  
New Delhi-110016
22. Dr. J.B.G. Tilak  
Senior Fellow & Head  
Educational Finance Unit  
NIEPA  
New Delhi-110016
23. Head  
Educational Policy Unit  
NIEPA  
New Delhi-110016
24. Dr. Y.P. Aggarwal  
Senior Fellow & Head  
Operation Research and  
Management Systems Unit  
NIEPA  
New Delhi-110016
25. Dr. N.V. Varghese  
Senior Fellow & Head  
Sub-National Systems Unit  
NIEPA  
New Delhi-110016
26. Registrar *Secretary*  
NIEPA  
New Delhi-110016

Mathur, Kuldeep, Director  
Sinha, Anil, Joint Director

**Educational Planning Unit**

Prakash, Shri., Senior Fellow & Head  
Mehta, Arun C., Associate Fellow  
Zaidi, S.M.I.A., Associate Fellow  
Mohanty, N.K., Research & Training Associate

**Educational Administration Unit**

Mukhopadhyay, M. Senior Fellow & Head  
Sujatha, K., Fellow  
Josephine, Y., Associate Fellow  
Narula, Manju., Research & Training Associate

**Educational Finance Unit**

Tilak, J.B.G., Senior Fellow & Head  
Reddy, A. Narender., Research & Training Associate

**Educational Policy Unit**

Menon, Pramila., Associate Fellow  
Juneja, Nalini., Associate Fellow  
Mahk, S.K., Research & Training Associate

**School & Non-formal Education Unit**

Govinda R., Senior. Fellow & Head  
Mukhopadhyay, Sudesh., Fellow  
Diwan, Rashmi., Research & Training Associate  
Raju, V.P.S., Research & Training Associate

**Higher Education Unit**

Sharma, G.D., Senior Fellow & Head  
Indiresan, Jaya, Senior Fellow  
Wizarat, Kausar., Research & Training Associate

**Sub-National Systems Unit**

Varghese, N.V., Senior. Fellow & Head  
Jalali, J., Associate Fellow  
Biswal, Kamalakanta., Research & Training Associate

**International Unit**

Virmani, K.G., Senior Fellow & Head  
Chugh, Sunita, Research & Training Associate

**Operations Research and Systems Management Unit**

Aggarwal, Y.P. , Senior Fellow & Head  
Suman, Yogesh, Systems Analyst

**Library & Documentation Centre**

Malhotra, Nirmal., Librarian  
Kandpal, N.D., Documentation Officer  
Makol, Deepak., Professional Assistant  
Rizvi., Najma, Professional Assistant

**Publication Unit**

Ajwani, M.M., Deputy Publication Officer

**Hindi Cell**

Sharma, S.C., Hindi Editor

**Cartographic Cell**

Tyagi, P.N., Cartographer (Computer Applications)

**Coordination**

Panda, B.K., Research & Training Associate

**Administration & Finance**

Sharma, O.P., Acting Registrar & Finance Officer  
Sharma, M.L., Junior Administrative Officer (ad hoc)  
Mani, P., Section Officer  
Sharma, R.C., Section Officer  
Jaya Nand, Section Officer



**ANNUAL ACCOUNTS AND AUDIT REPORT**

*Appendix VI***NATIONAL INSTITUTE OF EDUCATIONAL  
Receipts and Payments Account for the**

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*Receipts*

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<b>Opening Balance</b>		
Cash in Hand	0.00	
Imprest	1,000.00	
Cash at Bank	3,706,825.45	3,707,825.45
<b>Grants in aid from Government of India</b>		
Non-Plan	9,900,000.00	
Plan	9,950,000.00	19,850,000.00
Donations	0.00	0.00
Hostel Rent	516,145.00	516,145.00
<b>Misc. Receipts (Office)</b>		
Licence Fee	176,330.00	
Water Charges	6,983.00	
Misc. Receipts	3,390,935.00	
Royalty on Publications	74,906.50	
Leave Sal. & Pension Contribution	77,545.00	3,726,699.50
Sale of Condemned Articles, etc.	0.00	0.00
<b>Sundry Creditors</b>		
Security Deposits	7,000.00	
Sundry Creditors	322,559.00	329,559.00
<b>Interest Received On</b>		
Investments	145,528.00	
Interest on Interest Bearing Advances	114,149.00	
Interest on PF Investment	736,657.00	996,334.00

## PLANNING AND ADMINISTRATION

Period from 1.4.1995 to 31.3.1996

<i>Payments</i>		
<b>Pay of Officers</b>		
Non Plan	12,60,384.00	
Plan	90,500.00	1,350,884.00
<b>Pay of Establishment</b>		
Non Plan	1,684,842.00	
Plan	198,271.00	1,883,113.00
<b>Allowances and Honoraria</b>		
Non-plan	4,793,894.00	
Plan	403,335.00	5,197,229.00
<b>Ad-hoc Bonus</b>		
Non Plan	255,571.00	
Plan	28,213.00	283,784.00
<b>Leave Travel Concession</b>		
Non Plan	106,715.00	
Plan	5,302.00	112,017.00
<b>Interest on PF/Emp. Contribution</b>		
Non Plan	921,080.00	921,080.00
<b>PF Linked Insurance Scheme</b>		
Non Plan	0.00	0.00
<b>Travelling Allowance</b>		
Non Plan	0.00	
Plan	0.00	0.00
<b>Leave Salary and Pension Contribution</b>		
Non Plan	19,418.00	19,418.00
<b>Pension and Gratuity</b>		
Non Plan	1,440,276.00	1,440,276.00
<b>Over Time Allowances</b>		
Non Plan	230,132.00	
Plan	7,744.00	237,876.00
<b>Medical Reimbursement</b>		
Non Plan	349,271.00	
Plan	78,472.00	427,743.00
<b>Fellowship and Prize</b>		
<i>a) Honorarium to Resource Persons</i>		
Non Plan	8,995.00	
Plan	32,560.00	41,555.00
<i>b) Academic Activities</i>		
Non Plan	1,936,606.00	
Plan	2,326,476.70	4,263,082.70
<i>c) Research Studies</i>		
Plan	986,869.00	986,869.00

<i>Receipts</i>		
<b>Other Office Equipment</b> (non-supply of Materials)	13,352.00	13,352.00
<b>Recoverable Advances</b>		
Cycle Advances	3,540.00	
Scooter Advances	33,055.00	
Festival Advances	44,940.00	
House Building Advances	122,202.00	
Car Advances	95,362.00	
Fan Advances	360.00	
Computer Advances	25,440.00	324,899.00
<b>Sponsored Programme</b>	12,247,491.00	12,247,491.00
<b>Remittance</b>		
GSLI Scheme.	108.00	108.00
<b>TOTAL</b>		<b>41,712,412.95</b>

Certified that the grants have been utilised for the purpose meant for and the conditions attached thereto have been duly fulfilled.

sd/-  
(O.P. Sharma)  
Finance Officer  
National Institute of Educational Planning and Administration

<i>Payments</i>		
<b>Other Charges (Recurring)</b>		
<b>Office Expenses</b>		
Non Plan	993,448.00	
Plan	1,688,482.00	2,681,930.00
<b>Expenditure on Publications</b>		
Plan	114,617.00	114,617.00
<b>Other Charges (Non Recurring)</b>		
Furniture and Fixture (Non Plan)	99,984.00	
Furniture and Fixture (Plan)	537,500.00	
Other Office Equipment(Non Plan)	1,021,431.00	
Other Office Equipment (Plan)	108,575.00	1,767,490.00
<b>Library Books</b>		
Books (Plan)	233,267.00	233,267.00
<b>Deposits (CPWD)</b>		
Plan	2,539,341.00	2,539,341.00
<b>Sundry Debtors</b>		
Non Plan	10,438.00	
Plan	607,896.00	618,334.00
<b>Recoverable Advances</b>		
Car Advance	75,200.00	
Computer Advance	0.00	
Fan Advance	0.00	
Cycle Advance	1,800.00	
Scooter Advance	8,560.00	
Festival Advance	37,800.00	
House Building Advance	331,800.00	455,160.00
Miscellaneous Advances	85,400.00	85,400.00
<b>Sponsored Programmes</b>		
Recurring	11,368,881.00	
Non Recurring	540,903.00	11,909,784.00
<b>Closing Balance</b>		
Cash in Hand	0.00	
Imprest	1,000.00	
Cash at Bank	4,141,163.25	4,142,163.25
		41,712,412.95

Sd/-  
(Kuldeep Mathur)  
Director  
National Institute of Educational Planning and Administration

**NATIONAL INSTITUTE OF  
EDUCATIONAL PLANNING AND ADMINISTRATION**

Details of Closing Balance as on 31st March, 1996

<i>Head of Expenditure</i>	<i>Opening Balance</i>	<i>Grants-in-Aid</i>	<i>Other Receipts</i>	<i>Total</i>	<i>Payment</i>	<i>Balance</i>
Non-Plan	696,463.62	9,900,000.00	5,906,988.50	16,503,452.12	15,673,045.00	830,407.12
Plan	48,422.03	9,950,000.00	0.00	9,998,422.03	9,987,420.70	11,001.33
Sponsored Progrms.	2,962,939.80	12,247,491.00	0.00	15,210,430.80	11,909,784.00	3,300,646.80
G.S.L.I. Scheme	0.00	0.00	108.00	108.00	0.00	108.00
<b>TOTAL</b>	<b>3,707,825.45</b>	<b>32,097,491.00</b>	<b>5,907,096.50</b>	<b>41,712,412.95</b>	<b>37,570,249.70</b>	<b>4,142,163.25</b>

Sd/-  
(O.P. Sharma)  
Finance Officer  
National Institute of Educational Planning and Administration

Sd/-  
(Kuldeep Mathur)  
Director  
National Institute of Educational Planning and Administration

**NATIONAL INSTITUTE OF  
EDUCATIONAL PLANNING AND ADMINISTRATION**

**Proforma Account for the Assigned Programmes/Studies as at the Close of 31st March, 1996**

<i>Sl.No.</i>	<i>Name of Programme/Study</i>	<i>Opening Balance</i>	<i>Receipts</i>	<i>Total</i>	<i>Expenditure</i>	<i>Balance</i>
1.	Experimental Project for Non-formal Education - An Evaluation Study (Ministry of Education)	14923.36	0.00	14923.36	0.00	14923.36
2.	Experimental and Innovative Prog. for Education at Elementary Level including NFE (COPE) and MIS for District Education Officers (Ministry of Education)	(-) 2953.70	0.00	(-) 2953.70	10134.00	(-)13087.70
3.	More Efficient Utilisation of Existing Facilities	13037.00	0.00	13037.00	0.00	13037.00
4.	International Diploma in Educational Planning and Administration	97258.14	1507485.00	1604743.14	1090347.00	514396.14
5.	Study on Equity, Quality and Cost in Higher Education	1043.00	0.00	1043.00	0.00	1043.00
6.	Use of Sample Survey Techniques for Education	82395.00	0.00	82395.00	44758.00	37637.00
7.	System of Monitoring of Elementary Education (Dr. R.K. Mathur)	285197.00	0.00	285197.00	4600.00	280597.00
8.	Evaluation Study of Educational Technology Scheme	182136.00	0.00	182136.00	0.00	182136.00
9.	Evaluation Study of Scholarship at Secondary Stage for Talented Children from Rural Areas (MHRD)	74037.00	0.00	74037.00	13392.00	60645.00
10.	DIET Programme in Kerala (Progress)	41719.00	0.00	41719.00	19302.00	22417.00
11.	DIET for Librarians	97931.00	0.00	97931.00	21242.00	76689.00
12.	Training Prog. of Nominees of Foreign Governments in India under SCAAP Programme	2000.00	0.00	2000.00	0.00	2000.00
13.	Profile of Selected Universities in India (UGC)	(-)126912.00	0.00	(-)126912.00	37212.00	(-) 164124.00
14.	Women's Well Being in India at the Grass Root Level (MHRD)	(-) 65397.00	0.00	(-) 65397.00	1430.00	0.00
	Status of Women and Pathology (First Phase)	275006.00	0.00	275006.00	80896.00	127283.00
15.	Development of Colleges in Educationally and Economically Underdeveloped Districts (UGC)	(-) 88889.00	139970.00	51081.00	0.00	51081.00
16.	Training Course in Educational Planning and Management in NIEPA — Six Members of Chinese Association for Science Technology	51538.00	0.00	51538.00	0.00	51538.00

<i>Sl.No.</i>	<i>Name of Programme/Study</i>	<i>Opening Balance</i>	<i>Receipts</i>	<i>Total</i>	<i>Expenditure</i>	<i>Balance</i>
17.	Study Visit of Sr. Chinese Officials-NIEPA PR of China (Nov. 20-25,1995)- Dr. Govinda.	0.00	52744.00	52744.00	730.00	52014.00
18.	An Assessment of Infrastructural Facilities in Hr. Education (Dr. J. Indiresan)	(-) 13183.00	0.00	(-)13183.00	0.00	(-) 13183.00
19.	Social Safety Network Scheme (MHRD)	687452.00	0.00	687452.00	141129.00	546323.00
20.	CABE — Panchayati Raj Institutions (MHRD)	91478.00	0.00	91478.00	3118.00	88360.00
21.	CABE — Panchayati Raj Institutions (UNICEF)	40987.00	0.00	40987.00	40987.00	0.00
22.	Base Line Studies (Kerala) Base Line Studies (Karnataka)	441837.00	0.00	441837.00	86824.00 42298.00	312715.00
23.	Preparation of Source Book on Environmental Education for Elementary Teacher Educators	33493.00	0.00	33493.00	0.00	33493.00
24.	Regional Seminar on Decentralisation Participation in Ednl. Development	4857.00	0.00	4857.00	0.00	4857.00
25.	Establishment and Operationalisation of DISE (UNICEF)	770937.00	0.00	770937.00	815486.00	(-) 44549.00
26.	A Meeting of Researchers Working on Panchayati Raj and Decentralised Management of Education	41814.00	118000.00	159814.00	120000.00	39814.00
27.	UNESCO-IIEP Preparation of Documents - Contract No. 94.30.63	15462.00	0.00	15462.00	10292.00	5170.00
28.	9th Trng. Prog. for DIET (RSS/JALALI) (4.12.95-15.12.95)	36710.00	147000.00	183710.00	169605.00	14105.00
29.	Aided School — Kerala	(-) 9350.00	90000.00	80650.00	17885.00	62765.00
30.	World Bank-Student Enrolment (Dr. A.C. Mehta)	32750.00	131200.00	163950.00	7790.00	156160.00
31.	Status Report of Standards of Research in Economics in Indian Universities (UGC)	(-) 7000.00	0.00	(-) 7000.00	100.00	(-) 7100.00
32.	National Commission on Teachers - II	20686.40	0.00	20686.40	0.00	20686.40
33.	Capacity Building in Planning and Management DPEP (NVV)	0.00	2790000.00	2790000.00	2369535.00	420465.00
34.	Asian Dev. Bank Spond. Trg. Programme on Edul. Management of Sr. School Principals - Sri Lanka	0.00	4888757.00	4888757.00	4888418.00	339.00
35.	SAARC Programme - Dr. Kusum Premi	0.00	0.00	0.00	45652.00	(-)45652.00
36.	Sub-Regional Workshop on Hr. Edn., IIEP-UNESCO-NIEPA - (Dr. G.D. Sharma)	0.00	818879.00	818879.00	739370.00	79509.00

Sl.No.	Name of Programme/Study	Opening Balance	Receipts	Total	Expenditure	Balance
37.	Educational Visit to Bangladesh Educationists UNESCO-Sponsored Training Course in Educational Planning and Management for Sr. Edl. Officers of Bangladesh (Sept. 26 - Oct. 25 '95)	(-) 139373.00	151789.00	12416.00	12743.00	0.00
		0.00	962382.00	962382.00	689432.00	272623.00
38.	Asian Network of National Trg. and Res. Institutions with Edl. Plg. and Management (Dec. 5-9, 1995) - Dr. N.V. Varghese	0.00	358371.00	358371.00	367001.00	(-)8630.00
39.	Training Programme on Principals of CBSE Affiliated Schools (Jan. 15-19 '96) Dr. Sudesh Mukhopadhyay	0.00	5000.00	5000.00	17968.00	(-)12968.00
40.	Quality of Educational Indicators (MHRD) Cont. No. 840.972.4/159(161) - Dr. A.C. Mehta	0.00	85914.00	85914.00	108.00	85806.00
<b>TOTAL</b>		<b>2983626.20</b>	<b>12247491.00</b>	<b>15231117.20</b>	<b>11909784.00</b>	<b>3321333.20</b>

Sd/-  
(O.P. Sharma)  
Finance Officer

National Institute of Educational Planning and Administration

Sd/-  
(Kuldeep Mathur)  
Director

National Institute of Educational Planning and Administration

**NATIONAL INSTITUTE OF EDUCATIONAL**  
**Income and Expenditure Account**

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<i>Expenditure</i>	
Pay of Officers	1,350,884.00
Pay of Establishment	1,883,113.00
Allowances & Honoraria including Leave Salary and Pension Contribution, Over Time, Medical Reimbursement	5,994,283.00
Travelling Allowance	0.00
Pension & Gratuity	1,440,276.00
Provident Fund Contribution (Employer Shares), Interest on Provident Fund Paid/Payable to the Account of Subscribers	921,080.00
Bonus	283,784.00
Fellowship and Prizes	41,555.00
Expenditure Incurred for bringing out Publications	114,617.00
Academic Activities	4,263,082.70
Research Studies	986,869.00
Other Charges (Recurring) (Office Expenses) (19961473.70)	2,681,930.00
Excess of Income Over Expenditure	3,139,784.80
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<b>Total</b>	<b>23,101,258.50</b>

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Sd/-  
(O.P. Sharma)  
Finance Officer  
National Institute of Educational Planning and Administration

## PLANNING AND ADMINISTRATION

for the year ending 31st March 1996

	<i>Income</i>	
<b>Grants-in-Aid from Govt. of India</b>	19,850,000.00	
<b>Less Grants Capitalised</b>		
Furniture & Fixture	637,484.00	
Other Office Equipment	1,130,006.00	
Library Books	233,267.00	17,849,243.00
<b>Hostel Rent</b>		
Receipt during the Year	516,145.00	
Accrued Receipt for the Year	940.00	
Less Accrued Receipt for the year 1994-95	1,455.00	515,630.00
<b>Interest Received on</b>		
Investments	145,528.00	
Interest Bearing Advances	736,657.00	882,185.00
<b>Miscellaneous Receipts</b>		
Royalty	74,906.50	
House Rent (Licence Fee)	176,330.00	
Water Charges	6,983.00	
Misc Receipts	3,390,935.00	
Sale of Condemned Items (Non supply of Materials)	13,352.00	
Leave Sal. & Pension Contribution	77,545.00	3,740,051.50
<b>Interest on P.F. Investment</b>		
Realised	114,149.00	
Accrued for the Year	0.00	114,149.00
		<hr/>
		23,101,258.50

Sd/-  
(Kuldeep Mathur)  
Director  
National Institute of Educational Planning and Administration

**NATIONAL INSTITUTE OF EDUCATIONAL**  
**Balance Sheet as at the**

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*Liabilities*

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**Grants Capitalised**

Balance as per Last Balance Sheet	44,375,226.44	
Additions during the Year	2,541,660.00	
Additions (by Adjustment)	3,771,916.00	
Less Capital Investment Written Off	13,352.00	50,675,450.44

**Excess of Income Over Expenditure**

Balance as per Last Balance Sheet	5,422,069.65	
Additions during the Year	3,139,784.80	
Less by Adjustment	3,771,916.00	4,789,938.45

**Unspent Balance of Grant Refundable to  
Funding Agencies (Assigned Prog.)**

Balance as per Last Balance Sheet	2,983,626.20	
Additions during the Year	12,247,491.00	
Less Expenditure during the Year	11,909,784.00	3,321,333.20

**Provident Fund**

Balance as per Last Balance Sheet	8,311,676.00	
Additions during the Year	3,728,023.00	
Less Withdrawals during the Year	2,986,552.00	9,053,147.00

**Sundry Creditors**

Balance as per Last Balance Sheet	7,500.00	
Additions during the Year	7,000.00	
Less Clearance during the Year	0.00	14,500.00

## PLANNING AND ADMINISTRATION

Close of 31st March, 1996

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*Assets*

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<b>Land and Buildings</b>		
Balance as per Last Balance Sheet	26,132,160.55	
Additions During the year	3,771,916.00	29,904,076.55
<b>Equipment &amp; Machinery, Furniture &amp; Fixtures, including Staff Car, Computers, Type Writers, etc.</b>		
Balance as per Last Balance Sheet	14,745,504.27	
Additions during the Year	2,308,393.00	
Less by Capital Written Off	13,352.00	17,040,545.27
<b>Library Books</b>		
Balance as per Last Balance Sheet	3,594,803.38	
Additions during the Year	233,267.00	
Addition by Way of Gifts and Donations	20,023.00	3,848,093.38
<b>Provident Fund Investments</b>		
Balance as per Last Balance Sheet	7,470,000.00	
Additions during the Year	1,250,000.00	
Less Withdrawal during the Year	820,000.00	7,900,000.00
<b>Deposits with C.P.W.D.</b>		
Balance as per Last Balance Sheet	3,445,649.00	
Additions during the Year	2,539,341.00	
Less by Adjustment	3,771,916.00	2,213,074.00
<b>Sundry Debtors</b>		
Balance as per Last Balance Sheet	420,549.00	
Additions during the Year	618,334.00	
Less by Adjustment	322,559.00	716,324.00
<b>Recoverable Advances</b>		
Motor Car Advances	203,288.00	
House Building Advances	515,070.00	
Festival Advances	24,100.00	
Cycle Advances	540.00	
Scooter Advances	43,740.00	
Computer Advances	120,085.00	
Fan Advances	0.00	906,823.00
<b>Miscellaneous Advances (NIEPA)</b>		
Balance as per Last Balance Sheet	42,300.00	
Additions during the Year	127,700.00	
Less by Adjustment	42,300.00	127,700.00
Miscellaneous Advances (NCT-II)	20,686.40	20,686.40

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<i>Liabilities</i>		
<b>Gifts and Donations</b>		
Balance as per Last Balance Sheet	99,947.76	
Additions received during the Year	20,023.00	119,970.76
<b>Group Sav, Link Insurance Scheme</b>		
Balance as per last Balance Sheet	0.00	
Additions during the Year	108.00	108.00
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<b>TOTAL</b>		<b>67,974,447.85</b>

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Sd/-  
(O. P. Sharma)  
Finance Officer  
National Institute of Educational Planning and Administration

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*Assets*

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**Accrued Income on Hostel**

Balance of Last Balance Sheet	2,330.00	
Additions during the Year	940.00	
Less Received during the Year	1,455.00	1,815.00

**Remittance**

	0.00	0.00
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**Cash Balance**

Cash in Hand	0.00	
Imprest	1,000.00	
Saving Account (T-87)	4,141,163.25	
PF S.B. Account (T-2)	1,153,147.00	5,295,310.25

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67,974,447.85

Sd/-

(Kuldeep Mathur)

Director

National Institute of Educational Planning and Administration

**NATIONAL INSTITUTE OF  
EDUCATIONAL PLANNING AND ADMINISTRATION**

**Receipt and Payment Account for GPF/CPF for the Year 1995-96**

<i>Receipts</i>		<i>Payments</i>	
Opening Balance	841,676.00	Advances and Withdrawals	2,986,552.00
Contribution and Refund of Advance	2,767,189.00	Investment in Term Deposits	1,250,000.00
Interest on GPF/CPF and Employers Share of CPF	960,834.00	Closing Balance	1,153,147.00
F.D. Encashed during the year	820,000.00		
<b>TOTAL</b>	<b>5,389,699.00</b>		<b>5,389,699.00</b>

Sd/-  
(O.P. Sharma)  
Finance Officer  
National Institute of Educational Planning and Administration

Sd/-  
(Kuldeep Mathur)  
Director  
National Institute of Educational Planning and Administration

## **Audit Report on the Accounts of National Institute of Educational Planning and Administration, New Delhi for the Year 1995-96.**

### **Introduction**

The National Institute of Educational Planning and Administration formerly known as National Staff College for Educational Planners and Administrators was established in May 1979 as society registered under the Societies Registration Act, 1860. The main objective of the institute is to undertake aid, promote and coordinate research in various aspects of educational planning and administration.

The audit of the accounts of the Institute has been entrusted under section 20(1) of the Comptroller and Auditor General's (Duties, Powers and Conditions of Service) Act, 1971 for a period of five years from 1991-92 to 1995-96.

The Institute is financed by grants from the Central Government and other Institutions. During the year 1995-96, it received grant of Rs. 198.50 lakhs (Plan Rs. 99.50 lakhs + N. Plan Rs. 99.00 lakhs) from Government of India.

### **2. Comments on Accounts**

#### **2.1 Difference between Assets and Grants Capitalised**

Scrutiny of Balance Sheet of the Institute as on 31.3.1996 revealed that there was difference between figures of Assets and Grants Capitalised (liabilities) as detailed below :-

	<u>Asset</u>	<u>Grants capitalised</u>
(i) Land and Buildings	2,99,04,076.55	5,06,75,450.44
(ii) Equipment and Machinery Furniture and Fixture/ Vehicles Typewriters and Computers etc.	1,70,40,545.27	
(iii) Library Books including by way of Gifts/Donations	38,48,093.38	Gifts & Donations 1,19,970.76
<b>Total :-</b>	<b>5,07,92,715.20</b>	<b>5,07,95,421.20</b>

Thus, the assets as shown in the Balance Sheet were either under-stated or Grants Capitalised was over-stated by Rs. 2706.

The Institute stated (September 1996) that the difference of Rs. 2706 has since been revealed and the same would be rectified in the accounts for 1996-97.

#### **2.2 Proforma Accounts for the Assigned Programmes/Studies**

Scrutiny of Proforma Account for the Assigned Programmes/Studies as on 31.3.1996 revealed that the Institute had incurred expenditure in excess of grants received for the following programmes (as detailed below but no receipt for excess expenditure so incurred was obtained from the concerned sponsoring agencies for over one year.

Sl.No. Name of the Programmes/Studies	Excess Amount incurred during		Total
	1994-95	1995-96	
I Experimental & Innovative Programme for Education at Elementary level Including Non-Formal Education (COPE) and MIS for Distt. Ecn. Officer (Sl.No. 2 of Proforma Account)	(-) 2,953.70	(-) 10,134.00	(-) 13,087

II	Profile of Selected Universities in India (UGC) (SL.No. 13 of Proforma Account)	(-) 1,26,912.00	(-) 37,212.00	(-) 1,64,124
III	An Assessment of Infrastructural Facilities in Hr. Edn. (Ms. Indrisan) SL.No. 18 of Proforma Account)	(-) 13,183.00	--	(-) 13,183

Similarly the Institute incurred expenditure on the following Programmes/Studies without receiving any grant from the Sponsoring Agencies.

SL.No.	Name of the Programme/Studies	Expenditure incurred in advance without receipt of grant during 1994-95 1995-96 Total as on 31.3.96.		
I	Status Report of Standard Research in Economics in Indian Universities (UGC) (Sl. No. 31 of Proforma Account)	(-) 7,000	(-) 100	(-)7,100
II	SAARC Programme - Dr. K. Premi (Sl. No. 35 Proforma Account)	-	(-) 45,652	(-) 45,652

The Institute stated (July 1996) that the amount of Rs. 1,64,124/- has since been received from UGC and the matter was being taken up with the other authorities.

Director General of Audit  
Central Revenues,  
New Delhi.

Place : New Delhi

### **Audit Certificate**

I have examined the Receipts and Payments account/income and expenditure account for the year ended 31st March 1996 and Balance Sheet as on 31st March 1996 of the National Institute of Educational Planning and Administration. I have obtained all the information and explanations that I have required, and subject to the observations in the appended Audit Report, I certify as a result of my audit, that in my opinion these accounts and Balance Sheet are properly drawn up so as to exhibit true and fair view of the state of affairs of the National Institute of Educational Planning and Administration according to the best of information and explanations given to me and as shown by the books of the organisation.

**Place : New Delhi**

**Date :**

**Sd/-**

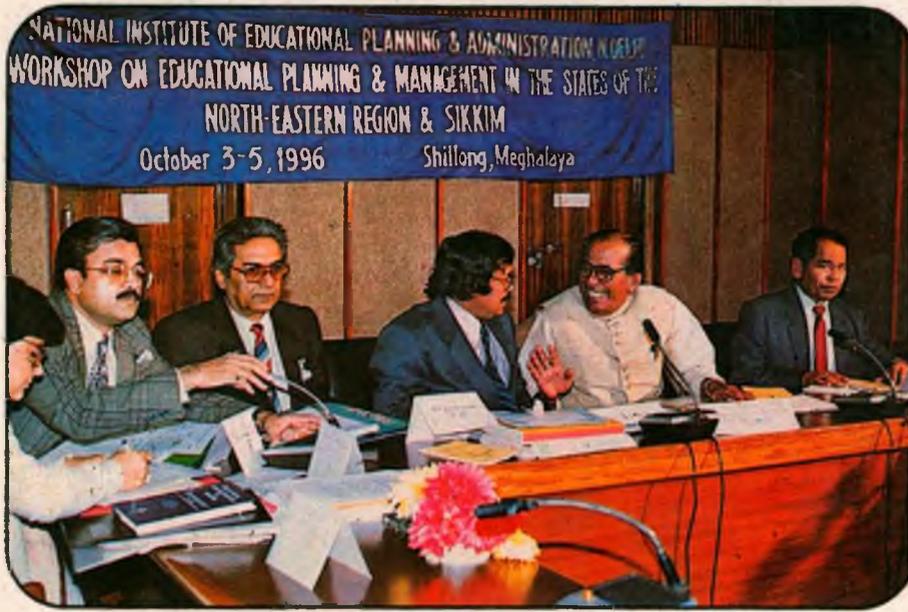
**Director General of Audit  
Central Revenues**



A View of Institute's Library



A View of NIEPA Hostel



Shri M.R. Saikia, Union Minister of State for Education at a Workshop organised by NIEPA at Shillong



Director, NIEPA addressing the Conference on Reforming School Education